



HIGHVIEW COLLEGE

STUDENT EXTRA-CURRICULAR POLICY

Responsible – Executive OPERATIONAL

(Ratified every three years)

Developed by	Extra-Curricular Co-ordinator, David Dowie	2012
Updated by	Extra-Curricular Co-ordinator, David Dowie	2015
Updated by	Extra-Curricular Co-ordinator, Luke Treacy	2016 / 2018
Reviewed and updated by	The Principal, Melinda Scash	1 July 2019
Ratified by	Highview College Board	18 February 2020
		2023
		2026

Rationale

The College aims to provide a balanced and comprehensive program for all students. The Extra Curricular Program is provided to enhance the holistic development of students.

Aims

- To allow students to have the opportunity to find areas of interest and success not necessarily available within the academic program
- To allow students and staff to interact in a less formal setting and develop positive relationships
- To provide activities for each year level
- To develop a structure for increased activity leading to a stronger culture of identification around House membership
- To develop and maintain community connection

Implementation

- In consultation with staff, the Principal and Senior Executive will determine which Extra Curricular events are to be listed on the school calendar and form part of the program that teachers need to support
- Teaching staff are expected to contribute to the Extra Curricular Program
- Non-teaching staff may choose to be involved, but are under no obligation to do so
- To ensure a degree of equity and transparency, the ECA activities running, will be made available to staff
- Staff are welcome to make suggestions for alternative Extra-Curricular activities

House Competition / Highview vs MEC Cup / ICCES

- The Head of Sport will be responsible for organising and conducting the sporting program
- The Head of Sport will have support from the House Leaders to implement the Sport Program
- The House Competition will be designed to offer a wide range of events to maximise

participation and these events may include novelty events

- Attendance at the House Carnivals is compulsory for students in Years 7 to 12
- The results of the House Competition will be used as the basis for selection for inter school events
- A lunchtime House competition will be conducted with one event per term
- A House Shield will be presented to the winning house based upon results of all House events
- In addition to these, the school will be involved in the local competition against MEC (tennis, football, soccer and cricket)
- Students participating in school sporting events will be required to wear the school sports uniform for the particular event
- The College will maintain affiliation with the Independent Country Co-Educational Schools (ICCES)
- The school will pass information on to students about other school based sporting events that are not included in the School's sporting program. Parents may choose to enter their child in these events
- The Head of Sport and the Principal will determine if affiliate membership with School Sport Victoria (SSV) is appropriate. The school may offer students associated opportunities
- The Head of Sport will report the roles staff have taken on to support this program

House Trophy & Spirit Awards

The four Houses compete for the prestigious House Cup and House Spirit Trophy. Students enjoy sports days where they dress up in their House Colours to compete and support their House. House Spirit is strong, and the Student Leaders lead their Houses in chants and cheering at the events. Parents are welcome to attend House Carnivals. Staff are invited to participate in the dress up and activities of each day.

Music Performance

- The Music Co-ordinator will be responsible for organising and conducting annual musical performances
- The school may offer students the opportunity to take part in a recording program or other similar events
- The Music Co-ordinator will report the roles staff have taken on to support the Music program

Annual Musical Performance

- The Production Director will determine which play to perform, and seek willing staff to assist
- There is a range of roles through which staff may assist
- The Production Director will report the roles staff have taken on to support the

production

Energy Breakthrough

- The Energy Breakthrough Co-ordinator will have responsibility for the overall management of School EBT teams
- Staff may assist in a range of ways to support this program
- The Energy Breakthrough Co-ordinator will report the roles staff have taken on to support this program

Other Activities

In addition to these annual Extra-curricular activities there may be other ways that staff contribute to additional experiences for students. The Breakfast Club is one such activity. Participation will be recorded in the staffroom.

Transport arrangements

- Students will normally be transported to Extra-Curricular events by bus or public transport. In the event that small numbers of students do not justify a bus and driver, self-drive buses or private cars may be used with the Principal's permission
- Staff driving students must inform parents of the arrangements and be a fully licensed driver for the vehicle used. Staff must complete the "Application to use a private vehicle" form before transporting student
- Wherever possible, coaches with seat belts will be used
- In the event of private cars being used, the vehicle must have full comprehensive insurance
- Drivers must have a 0.00 BAC at all times when driving students
- Students will normally be picked up and dropped off at school. Arrangements may be made for students to be dropped off at Castlemaine, Carisbrook, Creswick, Clunes Newstead and Talbot at designated points. Parents/guardians of students must be present to meet their child at drop off points; if no parent/guardian is present at the appointed time, the student will be taken on to Highview College
- A staff member must stay with students at school until a parent or guardian arrives

APPENDIX 1 – HOUSES AT HIGHVIEW COLLEGE

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Highview has four Houses, led by elected Year 12 Student Leaders. Every member of staff and all students belong to a House. All staff are assigned to House and will attend their respective House meetings whenever they are scheduled.

Medallions are awarded to Swimming, Athletics and Cross Country year level Champions. Junior and Senior Sportsperson of the Year awards are also given to students who have performed exceptionally well.

The School calendar has several House Competitions which involve all students. These include:

- House Swimming
- House Athletics
- House Cross Country
- House Chess
- House Netball
- House Soccer
- House Basketball
- House Volleyball
- Shrove Tuesday House Pancake Race

The four Houses at Highview College are Butler, Campbell, Chisholm and Wesley. The Houses are named after courageous figures from history.

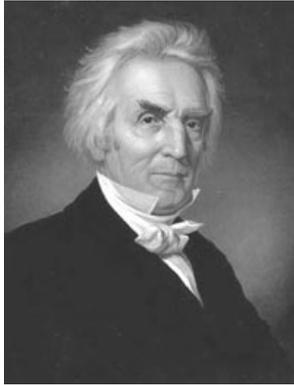
Butler (YELLOW)



Edward Butler (1823-1879), a barrister, journalist and politician, was born in Ireland. He was a member of the Young Ireland movement, and he passionately believed in a system of education common to both Catholics and Protestants.

He was independent, humane and generous, tolerant, outgoing and romantic. He had hopes of a legal career but like many other Catholics in Ireland found that the British government's control of the legal system virtually disbarred him. In 1852 he decided to migrate to Australia. He is well known for being a social reformer who believed in racial and religious tolerance, and promoting Christian unity throughout the world.

Campbell (BLUE)



Alexander Campbell (1788-1866) was an early leader of a movement that began in 1800 with the goal of removing divisions between Christians. This movement has since been called the Restoration Movement or the Stone-Campbell Movement. Campbell was born in Ireland. He was raised as a Presbyterian, and was the son of a Presbyterian minister.

Restorationism sought to renew the whole Christian church, on the pattern set forth in the New Testament, without regard to the creeds developed over time in Catholicism, Orthodoxy, or Protestantism, which they believed kept Christianity divided. He is considered to be the founder of the Church of Christ.

Chisholm (GREEN)



Caroline Chisholm (1808-1877) was known as 'the emigrant's friend'. She earned this title for her work with poor migrants to Australia. She was born in England. Even as a young girl she was interested in helping people. Her parents' home was always open to everyone, no matter how rich or poor. She married an officer in the British Army.

Early in their married life the Chisholms decided to move to Australia. When they sailed into Sydney it was still a convict town. Unlike other army wives Caroline didn't stay at home. She took walks around the small town of Sydney, and was shocked at what she saw. There were many women living on the streets. Forced to travel out on filthy, overcrowded ships, they'd come to Australia looking for a better life. But when they got to Sydney, there were no jobs or places to live.

Caroline wanted to start a home for unemployed women, and then to find them jobs. The Female Immigrants' Home was a great success. Within two years Caroline had found jobs and homes for at least a thousand women. She also convinced the authorities that something had to be done about the dreadful conditions on the ships being used to bring people to Australia. She set up an employment office, and was the first person in Australia to introduce work contracts.

Wesley (RED)



John Wesley (1703-1791) was born in England. He was an Anglican minister who was an early leader in the Methodist movement. He followed a rigidly methodical and self-denying life, studied the Scriptures, and performed his religious duties conscientiously.

The movement began in the early 1740s with Wesley, and others, wandering the country and preaching God's word. He believed that everyone could be saved by faith in Christ. Methodists, under Wesley's direction, became leaders in many social justice issues of the day including prison reform and abolitionism movements. One of Wesley's greatest strengths was his religious tolerance.