

HIGHVIEW COLLEGE
STUDENT HOMEWORK POLICY
Responsible – Executive OPERATIONAL



(Ratified every three years)

Developed by	John Boyle	2012
Updated by	Principal, Melinda Scash	2016
Updated by	DPP, Wendy Hare	2018 / 2019
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Rationale

We believe that appropriate amounts of homework form a useful and necessary part of all students' academic program. It encourages students to organise their time, builds effective study habits and can assist in developing students' interest in their work. Research has shown that students who develop a systematic approach to homework are better able to cope with the pressures of senior study than those without such skills.

Aims

- To develop effective study habits and steer a balance between the demands of school, home and other commitments.
- To help prepare students for their senior years of schooling.
- To encourage parents to support and monitor their children’s homework and study programs.
- To provide homework in Years 7-9 that flows out of, or leads into, class work and in Years 10-12 to provide an emphasis on revision and exam preparation in addition to completing the set work. For VCE and senior VET subjects, homework time is needed to complete the full course.

Implementation

	Time/day	Time/week
Year 7 & 8	60 - 75 minutes - 5 nights per week	5 – 6 hours/week
Year 9 & 10	1.5 – 2 hours - 5 nights per week	7.5 – 10 hours/week
Year 11	2 – 2.5 hours per subject per week	12 – 15 hours/week
Year 12	3 – 3.5 hours per subject per week	15 – 17.5 hours/week

Capable students who complete set work relatively quickly are encouraged to pursue appropriate revision or enrichment activities and teachers are requested to set work/activities that are more challenging for these students.

Homework and Study are not the same thing and should be recognized for the specific roles they both play in student learning outside the classroom. Homework is generally teacher directed and is designed to reinforce and refine the specific knowledge and skills that were

learnt in the classroom. Homework should be viewed as purposeful and targeted instructions aiming to enrich student learning. Examples of homework may include answering questions from a resource or completing a task explained in class. Most homework is time bound with directed expectations of completion.

Study / Revision

Studying, in comparison, is commonly **student initiated** and controlled. It relates to revising and extending the knowledge and skills learnt in the classroom to ensure a clearer understanding of all the concepts covered. The pace, timing, quality and quantity of study is commonly determined by the student and their desire to improve their learning and competencies. Examples of studying may include making study tools such as tables, concept maps and flash cards as well as summarizing notes from a variety of resources.

All students should dedicate some time to study, not only because it encourages deeper learning, but also because it promotes positive habits of mind.

HOMEWORK TIMETABLES

To assist with the development of organised study habits, homework timetables may be prepared for some junior Home Groups. These timetables will be based on recommended amounts of homework in each subject area and will be designed to fall, as far as possible, on the night of a class lesson in that subject.

- Homework exercises will compliment class work. For VCE subjects, homework time is needed to complete the full course.
- Parents will be kept informed of homework requirements and its non-completion via SEQTA. It is expected that students will complete the set homework.
- Students who are absent are to catch up all homework and class work.
- Students are to keep a record of their set homework.
- Students are often given one week to complete homework tasks, especially in Year 7.
- Students are encouraged to use unallocated homework time on tasks that will prepare them for future work, such as studying for an upcoming test or exams, reading the English novel, or doing some pre-reading on the next topic to be studied.