



HIGHVIEW HERALD

Volume 30 Issue 5

Education Through Wholeness

29 March 2018

Dates to Remember

Thursday 29 March

Out of Uniform Day - Gold coin donation - No theme
Term 1 classes conclude - 2.30pm

Friday 30 March

Good Friday Holiday
Fiji Cultural & Community Service Tour departs - **returns Sunday 8 April**

Thailand Cultural & Community Service Tour departs - **returns Monday 9 April**

Monday 16 April

Term 2 classes commence

Wednesday 18 April

Musical Rehearsal 3.30pm - 5.00pm
P&FA Meeting 6.00pm

Friday 20 April

Principal's Tour 9.00am
Year 9 Narnbool Excursion

Please note that one term's notice of withdrawal is required in writing to the Principal

HIGHVIEW STAFF RECEIVE PAY INCREASES



Over the next four years, every member of the Highview College staff will receive a salary increase of between 14.7% to 19.9%.

This will result in every member of the Highview staff team being paid the equivalent of staff in State Education settings.

Once we have established parity, we will ensure that it is maintained. Highview College staff dedicate themselves to the learners in their care and offer

their expertise generously and with commitment to securing the outcomes learners aspire to achieve.

This represents a significant financial investment in the most valuable asset Highview College has – our staff.

May the blessing of Easter remind us all that we are not alone and that we are loved.

Melinda Scash
Principal



OVERSEAS COMMUNITY & CULTURAL TOURS

FIJI



Navitti is a small village in Fiji which was devastated by cyclone Winston in 2016.

Miss Brogahn Richards, Mr Jordan Forster, Mr Chris Smart and I will lead a life-changing experience for 20 eager students travelling to make a difference for the people of Navitti. In preparation for our Community Service Tour to Fiji, we have researched Fijian customs, the rich Fijian culture, the geography of the land, their incredible history and their current needs for recovery.

We sincerely thank the College community for participating in our fundraising efforts through which we have raised \$1,800 to support the community of Navitti in Fiji.

While in Fiji will also travel to Somosomo Bay and work with a local Marine Biologist to support a project to replenish the coral reef and help with the endangered marine species research.

Follow our Fiji adventures on the Highview College Facebook page over the Easter Holidays – we'll be posting photos regularly!

‘Vinaka Vinaka vaka levu’

Thank- you, once again for supporting the community of Navitti.

Maree Gordon
Fiji Tour Leader



THAILAND



On Good Friday 10 students from Years 10-12 will embark on a journey through which they aim to make a difference for people in Thailand.

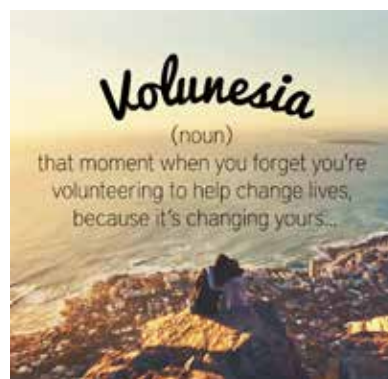
Since September last year, students have been meeting every week in preparation for this trip. Students have been learning common phrases and the etiquette and customs of Thailand as well as learning about the ins and outs of overseas travel.

Students will spend time participating in a language learning exchange, teaching Thai students English and

learning Thai from their buddies. Students will also spend some time at a homestay in Northern Thailand and complete a service project at the local primary school. Students will also have the opportunity to try many different Thai cultural experiences.

We gratefully thank everyone who has helped us to raise funds to improve educational opportunities for students in a small Thai village.

Jacinta Harvey
Thailand Tour Leader



CONGRATULATIONS

Congratulations to Ben Evans who recently won the Under 17 Kirton Shield Player of the series for season 2017/2018.



Ben Evans

Congratulations also to the students below for their achievements in the local Basketball Grand Finals:



Under 14 Girls - Premiers - Tigers
Meg Johnson, Lavinia Martin & Abbey Nalder



Under 14 Girls - R/Up - Hawks
Gracie Mottram



Under 14 Boys - Premiers - Tigers
Lucas Hurse & Oscar Tatchell



Under 14 Boys - R/Up - Saints
Jack Broad, Lachlan Bursill, Nash Field & Josh Ross



Under 16 Girls - Premiers - Tigers
Lily McClelland, Zali Mortlock & Remi Tatchell



Under 16 Girls - R/Up - Tigers
Isabel Knowles, Pheobe Lang & Harper O'Connor



Under 16 Boys - Premiers - Saints
Lachlan Bates, Kaijah Bond, Ethan Chaplin, Fraser Dix, Beau Govan, Bailey Jacobs & Anden Lever



Under 16 Boys - R/Up - Tigers
Archie Patterson, Cooper Tatchell, Oscar Tatchell & Spencer Wardlaw

The Maryborough District Tennis Association held their grand finals at the weekend and our students and staff also participated in various teams and grades. Congratulations to all involved!



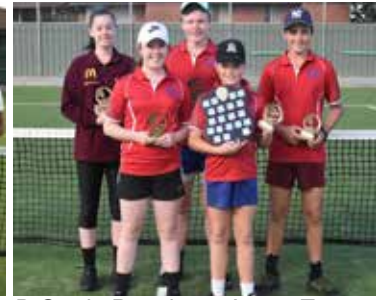
A Grade Premiers - Avoca
Gina Beavis



A Grade Runners Up - Majorca
Mrs Wendy Pickering-Tyers



A Reserve Premiers - Avoca
Jamie Beavis & Bianca Powell



B Grade Premiers - Avoca T
Charlotte Barber, Ellen Barber, Jayden Coghlan & Jai Howell



B Grade Runners Up - Talbot
Reed Smith

Tennis photos courtesy of The Maryborough District Advertiser

Oscar Tatchell has been selected for the Under 14 Basketball Victoria Country Regional Academy Program where he will undertake further training at an elite country level. Congratulations Oscar!



Oscar Tatchell

If you know of a student or staff member that has done something outside of the school that deserves a special mention, please let us know and we will do our best to follow up and acknowledge their efforts!

LIFECHANGER



On Monday 26 March, Maria Smith, from BOUNCE Consulting came into Highview to talk to the Year 8 & 9 students about the new LifeChanger program that is being launched in the community. This program is designed for students in Years 7-9 and includes workshops where students are mentored to discover their inner hero and self, discover their positive self-identity, as well as exploring a side to themselves that will help them to be their best version. During these workshops, we will be lucky enough

to learn from some great ambassadors like Mitchell Brown (AFL player) and Catherine van der Walt (Olympic runner). There will be 5 workshops that will take place on a Monday night. Anyone that is interested is encouraged to visit the links/pages for more information or to sign up.

Sam Hall
Year 8

Awaken the hero within

LifeChanger is launching Maryborough!

If you are **A KID** that is 11 - 15 year
YOU can APPLY

Discovery of your **INNER HERO**
Positive **SELF IDENTITY**

EXPLORE and find the **BEST VERSION** of **YOU**
GET to be apart of an **EXCLUSIVE** Platform -
JUST for **OUR HEROES**

<http://www.awakenthehero.org.au/mb/hero-reg/>

LIFE CHANGER

Australia Community Bank* Branch
Maryborough branch
91 Renoult agents

BankSign Bank
Open this week

Awaken the hero within

LIFE CHANGER

TAKE A PHOTO of this FLYER, Then JOIN up later when you get home!

<http://www.awakenthehero.org.au/mb/hero-reg/>

FIND US ON INSTAGRAM!!
awaken_the_hero

Highview College Maryborough, Victoria.



Master Plan Activation Launch

Highview College is unique. We know that is a term which is often bandied around, but in our case, it is nothing if not accurate.

Highview College was the first Ecumenical school in the world when established in 1974 and has grown from its opening enrolment of 126 to 426 at the current time. We have a capacity of 504 students. It offers secondary school curriculum (Years 7-12) and prides itself on academic excellence and 'Education through Wholeness'. As a result, our catchment is geographically wide, encompassing six Shires.

The College is a preferred academic education provider for families from the local government Shires of: Central Goldfields, Mount Alexander, Pyrenees, Northern Grampians, Hepburn and Loddon. Across these areas, 32% of our students identify themselves as living in a rural environment, while 68% come from urban areas – which comprise both large and small towns throughout the catchment.

Because of the broader, more general economic status of our catchment, our fees are necessarily low (\$3,400 pa) and we have a disproportionately high

number of bursary students (25%). The Master Plan projects will ensure that aspirational young people in this region are able to enter competitive tertiary courses of study, often being the first in their families to do so.

We require assistance to implement the more critical Master Plan developments which will modernise STEM facilities. Highview College is already established as a technology school, with a supported personal computer program, campus-wide internet access and online continuous assessment. Our objective is to continue to provide for aspirational youth in this region by unifying the campus with a focus on ensuring that students feel valued and have access to contemporary science facilities, upgraded physical education resources and opportunities to explore the creative arts.

In summary, the Master Plan calls for specific stages of implementation with an overall estimated cost of \$12.5m. Clearly this is far beyond the reach of the College in the foreseeable future. We are actively engaging with our local Federal and State Government members for solutions.

Ms Melinda Scash
Highview College Principal

Ms Gillian Tattersall
Board Chair

Dr Eddy Ostarcevic
Board Infrastructure Sub Committee Chair

New Science Building (STEM)

Science is a growing area of focus as the College establishes itself for academic excellence. The three existing science laboratories are each a good size but are in poor condition with out-of-date facilities. While the physics and chemistry laboratories are on the same floor, the biology laboratory is on a different level which causes safety issues with the movement of chemicals and biology materials.

The plan proposes a new science building that will meet the standard for the contemporary study of senior and junior science. Three laboratories will be provided including a physics, chemistry and biology laboratory. Each laboratory will be designed to also accommodate general science for the junior science students. A larger preparation space will be provided

between the chemistry and biology laboratories. An Extended Experimental Investigations (EEI) space will be provided to all laboratories. This space enables students to perform longer experiments that can be safely stored while other classes take place in the laboratories. It will also allow the laboratory assistant to move safely between the laboratories with chemicals and equipment without potentially colliding with students.

The new science building will have direct and equitable access from the open internal space. It will be located so that there will be a visual and physical connection from the centre of the College through to the newly refurbished physical education areas.



Upgraded Physical Education Facilities

Below the science laboratories, an enclosed undercroft area, will accommodate physical education resources storage, study area, change rooms, toilets and gym. The store will be at the level of the upper playing field and therefore allow easy access for staff and students.

Staff will be able to provide equipment for student use direct to the playing areas.

The playing fields are in three tiered levels. The upper level will be artificially turfed and marked for a range of uses. The second level courts will be resurfaced, line-marked and sheltered for multi-weather use, and the lower level will house cricket nets.

Between each level retaining walls will be constructed with steps and seating.

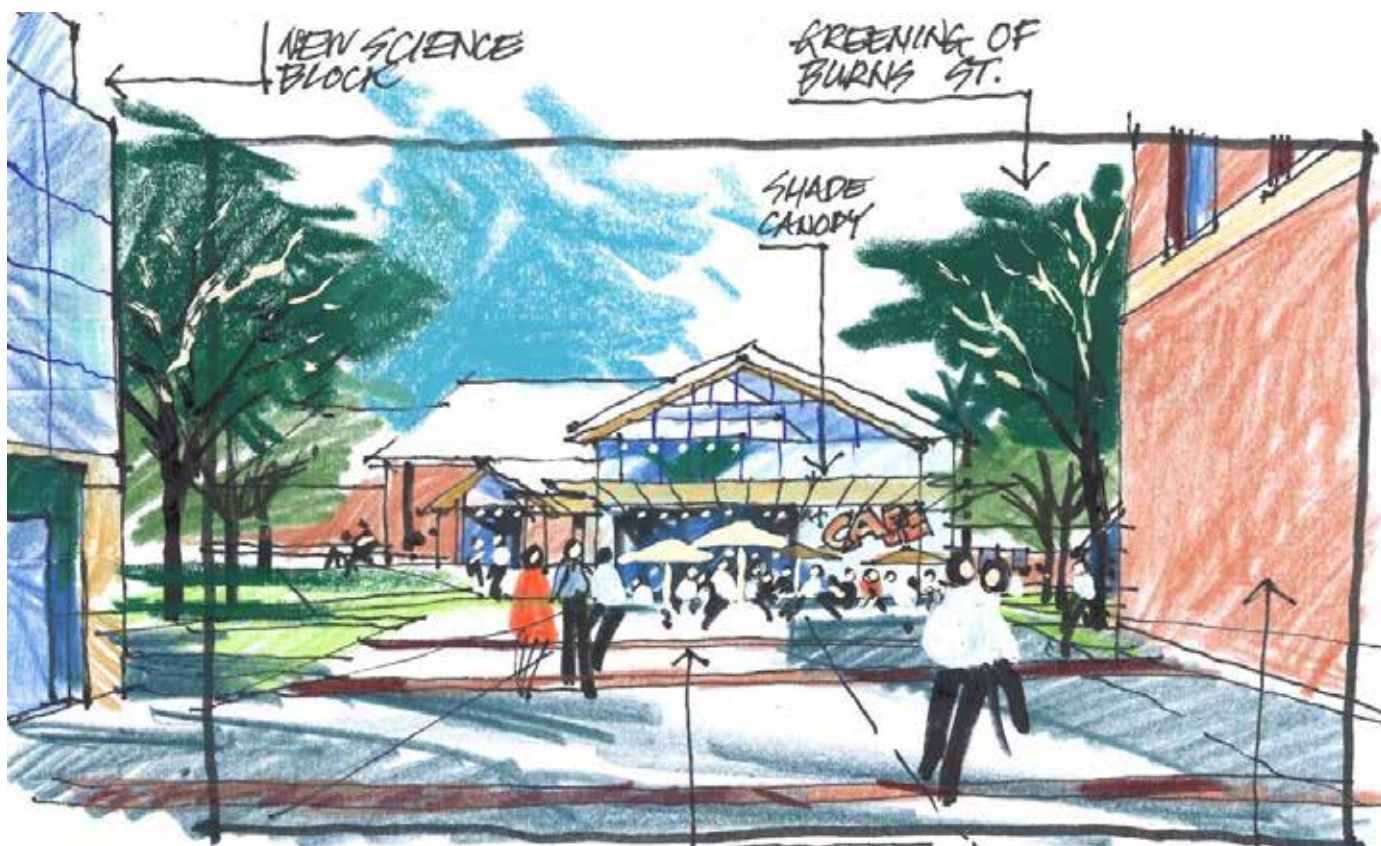
'The Hive' & Theatre Refurbishment

The climate in Maryborough can be extreme – very cold in winter and very hot in summer. There is a need for covered eating areas. While there are some covered eating areas in the school, there is no indoor gathering space where students can eat and 'be together'. The new space, 'The Hive' will have a café/canteen, a new theatre space, display areas and lounging areas.

Opening up the theatre to create 'The Hive' provides an opportunity to connect the art quad with the new space and link to the technology building. Gallery space will be provided in 'The Hive' for the display of art pieces, further integrating the art, theatre and technology areas. Generous stairs are provided from the art quad through to the new space.

The café/canteen will serve both the new eating area and the foyer to the theatre. There could be an opportunity for food to be provided by the food technology students or an outside provider. Some self-service area could also be provided.

The College has a vibrant drama program with an annual production. The existing theatre is small and needs refurbishment. The proposal relocates the theatre into the gym. This will give the school a larger, more flexible theatre space that will accommodate about 250 people and can still be used as a wet weather gym and for exams.



Community Creative Excellence Hub

Young people in the Central Goldfields are great adopters of The Arts. There is a lively music, art and drama community which welcomes young people.

This creative outlet is already nurtured at Highview College with both School Productions and semi-

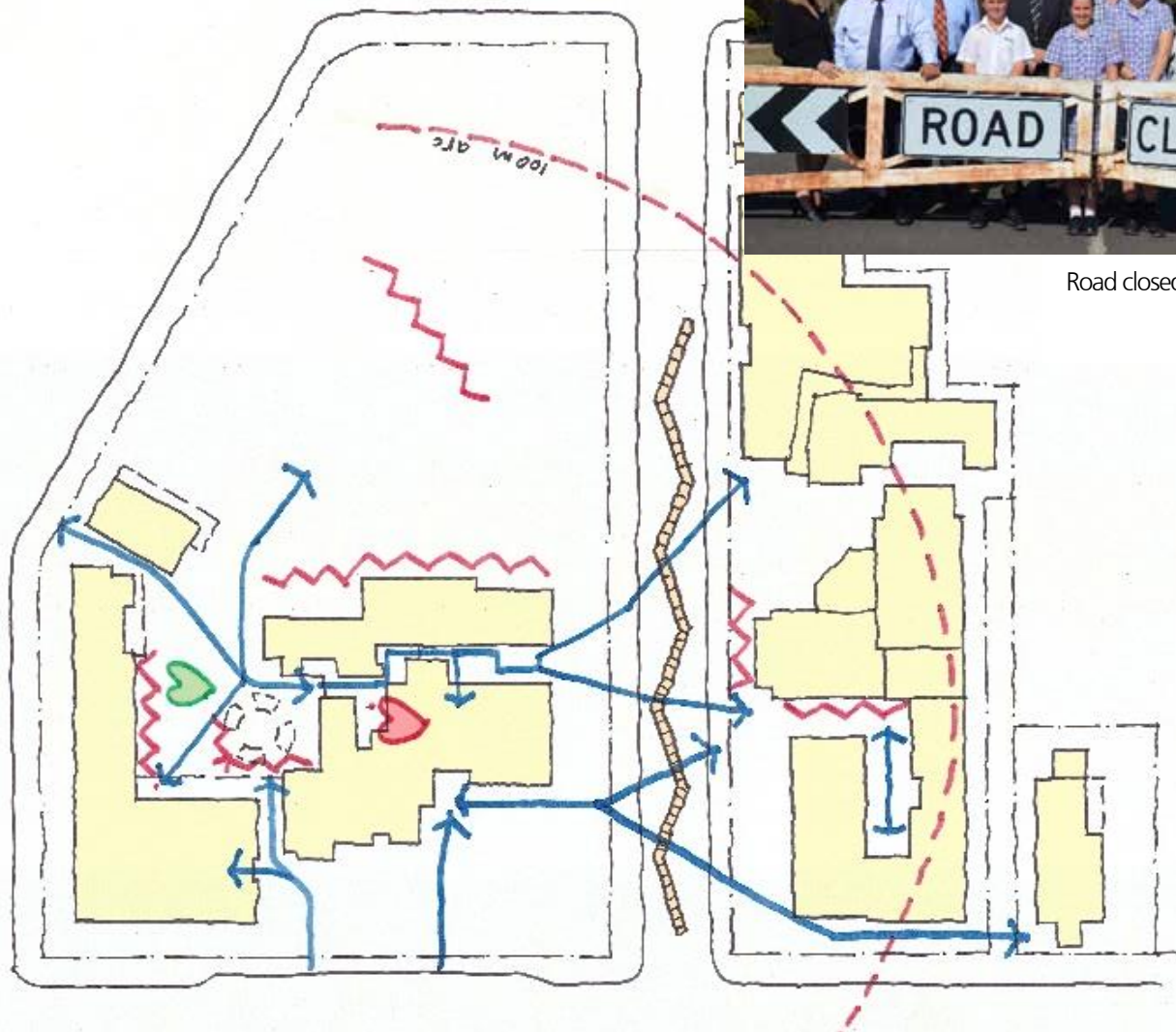
professional Community Theatre Productions performed on site.

A quality performance centre which could be used by the whole community throughout the year would benefit young people in this region, particularly those not engaged in community sport.

Uniting the Highview College Campus

The College has a closed road through the centre of the campus. A landscape development would result in the removal of the road through the centre of the College.

Growth over time has resulted in little cohesion between buildings and problematic traffic flow. The Master Plan aims to rectify these challenges for a safer and more engaging learning environment.



Road closed 15 March 2016

Commitment to our Region

Our commitment to this vision for Highview College is evident in the completion of a range of projects identified through our consultative Master Plan process in 2016 totalling \$618,256.

We are repurposing existing buildings wherever possible and using local companies in our broad

catchment to prepare for and to complete the construction.

Our priority is to invest in the future of our region through educating aspirational young people and through collaborating with local companies.

NAPLAN

Year 7 & 9 NAPLAN Testing

The Year 7 & 9 NAPLAN tests will be held between Tuesday 15 May and Thursday 17 May. The brochure included in this Newsletter provides essential information to parents/carers.

If you have any further concerns or questions about your child's participation, please contact either myself or Lorraine Caldwell (Head of Learning Support) by the end of Term 1.

Mrs Wendy Hare
Director of Professional Practice

PRIVATE MUSIC PROGRAM 2018

We have the following instruments available for private music lessons:

Piano/keyboard
Guitar (Electric or Acoustic)
Bass Guitar
Drums/Percussion
Voice

No prior musical knowledge is required just a sense of fun and a commitment to practice. Students participating in the instrumental music program are withdrawn from their normal classes on a rotating timetable for a 30 minute lesson. Cost is \$27 per lesson. There is also a number of opportunities for students to play in a range of performing groups throughout the year.

Please express your child's interest for the Instrumental Music Program for 2018 to Reception or email kcrutchfield@highview.vic.edu.au

Mrs Karen Crutchfield
Accounts



FROM THE ACCOUNTS DEPARTMENT

School Fee Payments – direct deposits

When making direct deposits into the Highview bank account for the payment of your fees please include a reference including your **surname and account number**. The details for bank deposits are found on your fee statement.

Fee statements are forwarded via email to the allocated fee payer of each student, so please make sure your email details are up to date. Term Fees are due at the beginning of each term.

If you have any queries, please email accounts@highview.vic.edu.au or phone 5459 1000.

Conveyance Allowance

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by public transport, private car and public bus.

In summary for Highview Students to be eligible:

- Students must attend their closest non-government 'Christian' College
- Reside 4.8km or more from Highview
- Reside 4.8km or more from the closest "Free Bus Service" bus stop

Forms are available from the Highview Office.

For more information please refer to www.education.vic.gov.au or contact the Highview office on 5459 1000.

Camps Sports and Excursion Fund (CSEF)

CSEF is provided by the Victorian Government to assist families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means tested concession card or are a temporary foster parent, you may be eligible for CSEF. The CSEF is paid directly to the school and is allocated to the school camp/excursion portion of the school fees. Forms will be accepted until 28 June 2018 however forms are encouraged to be returned as soon as possible. Forms are available from the Office or our website.

For more information please refer to www.education.vic.gov.au or contact the Highview office on 5459 1000.

Karen Crutchfield
Accounts Officer



CAREERS

Become a keeper for a day!

Zoos Victoria is a place full of passionate conservationists committed to providing a safe place for species in the future. With over 120 zoo keepers employed, they provide world-class welfare and care to our native Australian and endangered animals.

These school holidays students can discover what it is like to work at Werribee Open Range Zoo and become a Keeper for a Day. Heading behind-the-scenes, students will get a hands-on experience of what it's like to work as a zoo keeper as they take part in the many duties keepers undertake on a daily basis, including animal enrichment and exhibit maintenance.

Students will get to see animals up close, speak with keepers about their jobs and experience and head on a special safari tour across the savannah.

'Keeper for a Day' is designed for secondary school students (years 7 to 12) who are interested in caring for wildlife and working at the zoo.

Event Information:

Dates: 3rd, 5th, 9th and 11th of April

Times: 9.30am – 3.30pm

Location: Werribee Open Range Zoo

Cost: \$115.00 per participant \$103.50 for Zoo members

Covered shoes must be worn. All participants must agree to follow Zoo educator instructions. Students will need to bring their own morning tea, lunch, water bottle and digital device to capture the moments!

Spaces are limited and bookings are essential. To book, please call 1300 966 784.

UPCOMING CAREER EXPOS

South East Careers Expo

When: Tuesday 24 April, 2018

Where: Cranbourne Racecourse

- The event caters to all secondary school year levels, from Years 9-12 and will provide lots of interactive activities and information.

- Loads of exhibitors including; Universities, Tafe's, RTO's, Government Agencies, Community Providers and much more.

- Lots of entertainment, competitions and giveaways.

The largest careers expo outside Melbourne providing fun activities and important information for young people and families about future pathways in education and training.

For more information visit: expo@sellen.org.au

VCE & Careers Expo

When: Saturday 5 and Sunday 6 May 10.00am-4.00pm.

Where: Caulfield Racecourse

- More than 170 exhibitors including: providers of VCE resources, universities, TAFE and training colleges.

- 168 Seminars on VCE subjects, tertiary courses, career, gap year and study advice.

Cost: General admission \$10.00. Tickets are valid for all days of the expo and include all seminars.

Family discounts also available. Free parking available. For more information visit www.vceandcareers.com.au

Melbourne Career Expo

When: Saturday 21 and Sunday 22 July - 10.00am - 4.00pm

Where: Melbourne Exhibition & Convention Centre, Door 9.

Cost: \$6.00 concessions, \$12.00 general admission, \$26.00 for families 2 adults and up to 3 children.

The Melbourne Careers Expo is the most comprehensive careers event in Australia. It encompasses all career opportunities from employment to education and training in the trades, corporate and professional sectors. It exhibits a vast array of career advice, employment opportunities, and large University and training representation.

For further details, visit: <http://www.careerexpo.com.au/attend/event-details/>

2018 Open Days

AUSTRALIAN CATHOLIC UNIVERSITY (ACU COLLEGE)	OPEN DAY Melbourne – 12 August 2018 10.00am-3.00pm Ballarat – Sun 26 August 2018 10.00am-2.00pm
AUSTRALIAN COLLEGE OF APPLIED PSYCHOLOGY (ACAP)	Upcoming Information Session: Mon 30 April, 6.00pm. To attend register at: www.acap.edu.au
BOX HILL INSTITUTE of TAFE	OPEN DAY Lilydale and Box Hill Campuses – Sun 26 August
CHISHOLM INSTITUTE	OPEN DAY Frankston Campus - Mon 18 June 5.00pm-7.00pm. To register your interest visit: https://www.chisholm.edu.au/students/secondary-school/expos-and-events/open-nights
COLLARTS	OPEN DAY Sat May 12 2018
DEAKIN UNIVERSITY	OPEN DAYS Warrnambool Campus – Sun 5 August 9.00am – 3.00pm Geelong Campus (Waurm Ponds & Waterfront) – Sun 19 August 9.00am – 3.00pm Melbourne (Burwood) Campus – Sun 26 August 9.00am – 3.00pm For more information: http://openday.deakin.edu.au/
FEDERATION UNIVERSITY OF AUSTRALIA	OPEN DAY Mount Helen, Berwick and Gippsland Campuses. Sun 26 August. Time TBA. Registrations open soon.
HOLMESGLEN INSTITUTE	OPEN DAY All campuses 10 May. Time: Various Registrations open soon.
JMC ACADEMY	OPEN DAY Sat 12 May, 9.00am-2.00pm www.jmccademy.edu.au

LA TROBE UNIVERSITY & LA TROBE MELB.	OPEN DAYS Shepparton Campus – Fri 3 August, Time: TBA Melbourne (Bundoora) Campus - Sun 5 August, Time: TBA Albury-Wodonga - Sun 12 August, Time: TBA Mildura Campus - Wed 15 August, Time: TBA Bendigo Campus - Sun 26 August, Time: TBA For more information: http://www.latrobe.edu.au/openday
MELBOURNE POLYTECHNIC	OPEN DAY Preston campus Sun 19 August https://www.melbournepolytechnic.edu.au/
MONASH UNIVERSITY	OPEN DAY Peninsula Campus Sat 4 August, 10.00am - 3.00pm Clayton & Caulfield Campuses Sun 5 August 10.00am – 4.00pm Parkville Campus (Pharmacy Focus) Sun 19 August 10.00am – 3.00pm www.monash.edu.au/openday
RMIT UNIVERSITY	OPEN DAY TBA
SWINBURNE UNIVERSITY	OPEN DAY Sun 29 July 10.00am – 4.00pm www.swinburne.edu.au/openday
UNIVERSITY OF MELBOURNE	OPEN DAY Parkville (Wilson Hall) – Sun 19 August 2018 10.00am – 4.00pm.
VICTORIA UNIVERSITY	OPEN DAY TBA
WILLIAM ANGLISS INSTITUTE	OPEN DAY TBA http://www.angliss.edu.au

Apprenticeships and Traineeships

Apprenticeships and Traineeships are a great career option for students looking to combine practical work with structured training. Australian Apprenticeships (often referred to as apprenticeships or traineeships) are available to anyone of working age and you do not need a secondary school certificate or other qualification to begin your apprenticeship. There are many opportunities to train, study and earn an income in most occupations and traditional trades which offer a variety of qualification levels. Upon completion you will obtain a nationally recognised qualification and receive the experience you need to get the job you are looking for.

There are 5 simple steps to follow to help you find an Australian apprenticeship:

1. Establish your chosen career pathway. Visit websites, do the research and undertake the necessary quizzes to match occupations with your interests. (Visit <https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/interest-explorer-page> and <https://www.australianapprenticeships.gov.au/australian-school-based-apprenticeships>)
2. Discuss these options with your career advisers and

teachers

3. Write your resume. You will need to include your contact details, school studies, achievements, work experience, interests, skills and career goals.

4. Find an employer who is looking for an apprentice. This can take a little bit of time but being patient can be worth your while. Subscribe to the various websites online such as <https://jobsearch.gov.au/jobseekerapp>. Job Active has a 'Job Seeker' app which allows you to establish a job plan, browse and apply for jobs and track your applications.

5. Formalise all the paperwork.

YEAR 10

Work Experience

The final week of Term 2 (25-29 June) is Work Experience Week for all Year 10 students at Highview.

Students should be in the process of contacting businesses now to arrange their placement. It is an expectation that students find their own placement, however please do not hesitate to contact Mrs Howlett if assistance is required. Please note: if a student is wishing to complete their placement at a hospital, they will need to contact Mrs Howlett who will arrange the placement for them.

Once a placement has been found:

- Collect a Work Experience Arrangement Form from the Careers Office in the Technology Building.
- Have student, parent/guardian and employer complete and sign their sections of the form.
- Return Form to Mrs Howlett in the Careers Office (can be via the front office).

YEAR 12

VTAC Key application dates

Applications open: Mon 6 Aug

Close of timely applications: Thurs 27 Sep

Close of SEAS (Special Entry Access Scheme) applications: Fri 12 Oct

Close of Scholarship applications: Fri 12 Oct

VTAC App

If you haven't already, it is worthwhile downloading the VTAC smartphone app. It lets you discover over 1,700 courses listed with VTAC offered at 57 universities, TAFE institutes and independent tertiary colleges in Victoria. Its helpful functions include;

- Searching for courses by keyword or course code, filtering your results by institution, campus, area of interest, qualification type and application method.
- Entering your Year 12 study program into the prerequisite and course explorer, establishing a shortlist of courses.
- Enables you to create a VTAC account to check your ATAR and tertiary offer status.

Course content on this application is always updated so it is important to have internet connection to receive

amended information.

Australian Defence Force Gap Year Applications

Applications are now open for ADF Gap Year. An ADF Gap Year is a unique opportunity to experience military life without committing for a longer period. There are opportunities in the Navy, Army and Air Force.

Through an ADF Gap Year you'll:

- Gain valuable skills and work experience
- Enjoy a great salary package plus free healthcare
- Live a varied, active and healthy lifestyle
- Make friends with like-minded people
- Get the opportunity to see more of Australia

Requirements

- Australian citizen
- Aged between 18 and 24 years on admission
- Year 12 completion (required passes vary by job)

In 2019 there are 14 roles to choose from ranging from admin to artillery and even flight crew, plus this year 30 Army Officer roles are being offered - places are limited.

ADF Gap Year - Navy

Closes 9 April 2018

ADF Gap Year - Army Combat Engineer

Closes 9 April 2018

ADF Gap Year - Army Officer

Closes 23 April 2018

ADF Gap Year - Army Artillery Operator

Closes 23 April 2018

ADF Gap Year - Army Infantry Soldier

Closes 14 May 2018

ADF Gap Year - Army Driver

Closes 21 May 2018

ADF Gap Year - Army Administration Assistant

Closes 21 May 2018

ADF Gap Year - Army Warehouse Assistant

Closes 21 May 2018

ADF Gap Year - Army Air Defence Operator

Closes 21 May 2018

ADF Gap Year - Air Force Cabin Crew

Closes 7 March 2018

ADF Gap Year - Air Force Warehouse Storeperson

Closes 28 May 2018

ADF Gap Year - Air Force Aviation Support Technician

Closes 28 May 2018

ADF Gap Year - Air Force Airbase Protection and Security

Closes 4 June 2018

ADF Gap Year - Air Force Administration Assistant

Closes 4 June 2018

****Closing dates are driven by demand and may close sooner than listed.**

Mrs Janelle Howlett
Careers Co-ordinator

ANZAC DAY SERVICE

On Anzac Day, Wednesday 25 April, our students are invited to represent Highview College at the Maryborough march and service.

Students participating as representatives of Highview are required to wear full school uniform.

During the service a wreath will be laid by students on behalf of our school community, and our school captain Bridgette Bates will speak alongside her MEC counterpart.

We encourage all students, staff and their families to participate in this auspicious occasion, both in Maryborough and all other municipalities.

Should your child wish to take part, please ask them to contact either Ms Marion Martin or Mrs Melissa Adams for further information.



THE SPIRIT
LIVES
2014 - 2018

NAPLAN on paper – information for parents and carers

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

2018

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process: they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at nap.edu.au/naplanexample

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment

NAP
NATIONAL ASSESSMENT PROGRAM

acara
AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY



The Campbells Creek Football and Netball Club is looking for junior players to join our family orientated, good sports club, in the following teams:

- *Under 15s netball
- *Under 17s netball
- *Under 14.5s football

Please contact Marg Stevens on 0412 807 971 for any further information.

"Wacky Wire Critterbug" workshop with David Archer

Coming up in Dunolly at the Ministry of Fun... Friday 13th April! 10am- 3 pm....in partnership with the Tiny Towns Arts Trail.....and the Regional Centre for Culture

David is a recognised contemporary automata maker with over 25 years of experience, who hails from South Australia. He is inspired by the tradition of Victorian and Edwardian amusements and seaside piers, circuses and travelling carnivals, providing an escape into fantasy, often giving a humorous insight into the human condition. He uses all manner of 'junk' and recycled treasures in his creations, which blend art and mechanics.

Visit www.archersarcadia.com

"Wacky Wire Critterbug" workshops are a fun day where participants design and make their very own "Critterbug" using colourful wire, beads, aluminium shim, jewels, and small found objects to enhance their creation; the wackier the better!

The "Critterbug" will have flapping wings that move by a simple interactive mechanism and will be mounted on its own base, ready to be exhibited at the Tiny Towns Arts Trail exhibition.... then taken home and proudly displayed.

5 hour workshop

Suits 11-14 years age group

10 participants max.

All materials and tools are supplied with this workshop.

BYO lunch... and snack.



Extra special price, \$25.00.... Place reserved on payment.

email ministryofundunolly@gmail.com or **text** 0491 002 484..... to get payment options (bank details or pay by phone.)

Supported and subsidised...heavily...by the Regional Centre of Culture



Maryborough Tennis Centre

8 Lake Road, Maryborough VIC 3465



OPEN DAY

SUNDAY, APRIL 15



COMMENCES AT 1 PM

Come and try our new artificial grass courts

- ★ ANZ Hot Shots for Juniors ★
- ★ Giveaways on the day ★

2.00 - 2.30 PM

Official Opening and Speeches

2.30 - 3.30 PM

Afternoon Tea and Free Play

Discount Memberships – All Welcome

Members Wanted for Anzac Day Choir



Sleeping Star Productions has been asked to form a Youth Choir to perform the Australian and New Zealand National Anthems at this year's Anzac Day service in Maryborough.

We need your help!!! Join us in our quest to form a great, enthusiastic choir; to show our support and respect to the Anzacs and all service men and women.

Anyone aged 6-15 is welcome to participate. No previous involvement with Sleeping Stars is necessary.

Rehearsals will be held in our hall, the Apex Clubroom in Newton Street Maryborough.

****PLEASE NOTE: first rehearsal is the FIRST WEDNESDAY back in Term 2****

Wednesday 18th April 4.30-6.00pm

Sunday 22nd April 3.00-4.30pm

Tuesday 24th April 4.30-6.00pm

Wednesday 25th April (ANZAC DAY) 10.00-11.30am (estimate - TBC)

For more information please contact Natalie:

Phone: 0427365335

Email: sleeping.stars@live.com

Facebook: Maryborough Sleeping Star Productions

HIGHVIEW COLLEGE School Tours

Highview College Maryborough extends an invitation to join a tour of the school with our Principal.



The next tour
will be held on
Friday 20 April
at 9.00am



To register for a tour please contact our
Registrar Kay Murray (03) 5459 1000
or email highview@highview.vic.edu.au

Come and see the Highview difference
Education Through Wholeness

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