



# HIGHVIEW HERALD

Volume 30 Issue 8

Education Through Wholeness

25 May 2018

Dates to Remember

**Monday 28 May**

School Information Evening  
- Castlemaine

**Tuesday 29 May**

Donut Day  
School Information Evening  
- Maryborough

**Wednesday 30 May**

Year 7 Camp departs

**Thursday 31 May**

Year 10 University Excursion

**Friday 1 June**

Year 11 Biology Biolinc Excursion  
Principal's Tour 9.00am  
Year 7 Camp returns

**Monday 4 June**

Year 11 Exams commence

**Friday 8 June**

Principal/Parent chat  
9.00am - 10.00am  
Year 11 Exams conclude

**Monday 11 June**

Queen's Birthday Holiday -  
NO SCHOOL

**Tuesday 12 June**

Year 10 Exams commence

**Wednesday 13 June**

General Achievement Test (GAT)  
10.00am - 1.15pm  
Parents & Friends Association  
Meeting 6.00pm



## VALE REVEREND JOHN LEAVER

The Highview College community is saddened to hear of the passing of Reverend John Leaver AO.

In 1972 Reverend Leaver, who was the Anglican Rector of Christ Church Maryborough, discussed the possibility of founding an ecumenical school with Father Peter Claridge of the Roman Catholic Church.

After receiving support from the Bishop of Ballarat, the Superior of the Brigidine Congregation, and other Anglican and Protestant church leaders, a public meeting was called in Maryborough.

By 1973 considerable support had been shown, and the Methodist and Church of Christ churches joined the Anglicans and Roman Catholics on the Interim Board.

By the end of 1973, Mr Peter Harris had been appointed as foundation Principal, and the Christian Community College (Maryborough), now known as Highview College opened its doors in February 1974 with 126 students: the first completely ecumenical school in Australia.

Reverend Leaver then went on to assist in the setting up of other Christian Community Colleges, along with the forming of an association of ecumenical schools of Victoria which is now known as the Victorian Ecumenical System of Schools (VESS).

He was awarded an Officer of the Order of Australia (AO) award for his service to education.

Reverend Leaver always maintained his connection with Highview College, returning for many important school milestones.

Highview College is now 44 years old and is thriving, thanks to Reverend Leaver's initial foresight into providing an ecumenical education for all students. He will be greatly missed as part of the Highview family.

Our thoughts and prayers are with his wife Wendy, daughters Jane and Susan and their families at this time.

**Please note that one term's notice of withdrawal is required in writing to the Principal**

## YEAR 9 CAMP

When Year 9 students boarded the buses for Lady Northcote YMCA camp in Rowsley the weather was predicted to be 'threatening'. However, we were very lucky.

Once we arrived we met and the rules were established, students went to their cabins to settle in. We had lunch and then did a quick tour of the camp before getting ready for our first round of activities. We had five groups and six scheduled activities: High Ropes, Leap of Faith, Raft building, Mountain bikes, Archery and the Giant Swing.

After dinner we had a mini boot camp followed by the movie: Bench Warmers, a film described by well-known film critic, Mr Skilton, as 'The worst movie I have ever seen'.

It rained overnight, but cleared in the morning in time for more activities. Students stepped outside their comfort zones to conquer fears. It was really pleasing to see the encouragement provided by the students for each other and also their satisfaction when they overcame dread.

Rain set in on Thursday night, but we were quite warm in our ducted-heating lodges. The students didn't need any boot camp on Thursday night because we were all tired enough. The movie on Thursday night was 'Blended', and a few tears were shed by our sentimental staff (Mr Briody).

Friday morning, the weather looked ominous and we made the decision to do inside activities, including the Egg Drop, where students had to build a parachute to protect an egg which was dropped from a height. We also completed some word puzzles.

Then it was time to hit the buses and head home for a well-earned sleep on Friday night.

The students were exceptionally well behaved and I was very pleased with their encouragement of each other. Thanks to camp staff at YMCA who are always excellent and to our Highview staff: Katrina Pace, Tanya Waterson, Jacinta Harvey, Jamie Briody, Patrick Jenes and Alex Sutton. Without their patience and willingness to go without sleep, the camp would not be possible.

Mr Chris Egan  
Middle School Co-ordinator



## MESSAGE FROM THE LIBRARY

## YEAR 7 ART

### Highview Library News



#### BATTLE OF THE BOOKS

Which book do think will win?

- Hunger Games v's Divergent
- Diary of a Wimpy kid v's Dork Diaries
- Harry Potter v's Percy Jackson
- Fault in our stars v's Looking for Alaska

Get your votes into the library during recess or lunch.

Can you guess how many Bookworms are in the jar? Best guess wins the Jar of Bookworms.

#### SHORT STORY COMPETITION

If you have a passion for writing short stories this competition is for you! There is no theme! Let your imagination run wild. Write on ANY TOPIC and in ANY STYLE. Students from ALL classes are welcome to enter. Entries close Wednesday 13<sup>th</sup> June.

#### BOOK QUIZ

All Highview students are invited to enter the **Library Book Quiz!** Be sure to collect the Quiz from your Highview Library during recess or lunchtime for your chance to win some great prizes! Entries close Friday 25<sup>th</sup> May.



Charlotte Brown proudly displays her Vincent Van Gogh painting 'Sunflowers'



Year 7 students are pictured sketching in the outdoors - "Plein Air" as the French Impressionists called it.

## VCE & CAREERS EXPO

On Friday 4 May Year 11 students had the opportunity to attend the 'VCE and Careers Expo' in Melbourne. This was a very exciting and interesting opportunity. Once we arrived at the Expo we visited the wide variety of exhibits and attended seminars.

Some of the expo exhibits included learning about the different courses and pathways at Universities all across Australia and overseas. The seminars also had a large variety of information on how to achieve your best in Unit 3 and 4 subjects. There was even information about options during a gap year after Year 12.

I gained so much knowledge and valuable information from the day and would encourage all students in the future to attend the day to explore their future career options.

Kate Winkelmann - Year 11



## COMING SOON



## HIGHVIEW BREAKFAST CAFE

Each Tuesday and Thursday morning from 8.15am until 8.45am the Multipurpose room is open for students and staff to have toast, milo and orange juice.

A big thank you to Parkview Bakery for donating the bread we use.

TUESDAY  
&  
THURSDAY  
8.15AM -  
8.45AM



# CAFE

TOAST  
MILO  
OJ

**FREE**

# BREAKFAST



## WEAR ORANGE WEDNESDAY

Students and staff alike participated in Wear Orange Wednesday (WOW Day), in support of our local SES volunteers! Our Year 9 students also sold pizzas at lunchtime with the proceeds going towards Mission Month. Well done to all who participated.



## EXPLORING PRECIPITATES & IONS

In Year 10 Chemistry we have been learning about compounds that form precipitates (solids) when mixed with water. There are some set rules about which compounds will dissolve in water and which won't. Applying these rules, we made predictions about which compounds would form a solid when mixed, which we then tested in a practice. The range of colours resulting from these experiments reflects the varying metal ions in each compound.

Lon Bicheno and Thomas Holcroft





Dear Parent/Guardian,

Our aim is to enhance students' resilience, optimism, confidence, and social and emotional skills. To help monitor and review our progress, we have decided to undertake a school wide approach and participate in the *Resilience Survey* again this year.

Young people with higher resilience are more likely to thrive in learning and achieve greater educational outcomes.

To this end, all our students have been invited to complete the online *Resilience Survey*, conducted by Resilient Youth Australia Limited.

This *Resilience Survey* collects the self-reported strengths of our students, as well as exploring wellbeing and the levels of hopefulness in our students. The online survey is completely anonymous and no student is identified. The data is collected and analysed by Resilient Youth Australia and reported back to the Principal.

Our school will use this data to help identify the strengths of our students, and enable us to ensure we are supporting our students in an effective and meaningful way. It will inform our future planning in our DELTA program as well as other areas.

This online survey will be undertaken on Monday 28 May during DELTA time. It is anticipated that this survey will usually take approximately 40 minutes for each student to complete.

Students will be supported through the survey process by teachers and specialist support staff where required. Some questions may contain sensitive or personal information. Should the need arise, the principal will ensure that all necessary support staff are available in the unlikely event that it is needed.

Students receive an email prior to the survey requesting their consent to participate in the survey. I encourage all students to take the survey. The more data we have, the better informed we are for future planning.

If you have any questions or concerns regarding your child's participation in the *Resilience Survey* you may contact me on 54591000 or by email to [mmartin@highview.vic.edu.au](mailto:mmartin@highview.vic.edu.au)

Yours Sincerely,

Marion Martin  
Director of Pastoral Care

## 2019 COMMUNITY SERVICE TOURS



Cambodia



Outback  
Australia



Laos

In 2019, Highview College is offering three Rustic Pathways Service Tours over the Term 1 holidays to Cambodia, Laos and Outback Australia.

These tours are available to students currently completing Years 9, 10 and 11 in 2018.

An information evening with Rustic Pathways will be held on Monday 4 June from 6.00pm in Room 33.

If you would like further information about these tours, please contact Mrs Harvey ([jharvey@highview.vic.edu.au](mailto:jharvey@highview.vic.edu.au)), Mrs Gordon ([mgordon@highview.vic.edu.au](mailto:mgordon@highview.vic.edu.au)) or Mr Forster ([jforster@highview.vic.edu.au](mailto:jforster@highview.vic.edu.au)) via email.



## PRIVATE MUSIC PROGRAM 2018

We have the following instruments available for private music lessons:

Piano/keyboard  
Guitar (Electric or Acoustic)  
Bass Guitar  
Voice

No prior musical knowledge is required just a sense of fun and a commitment to practice. Students participating in the instrumental music program are withdrawn from their normal classes on a rotating timetable for a 30 minute lesson. Cost is \$27 per lesson. There is also a number of opportunities for students to play in a range of performing groups throughout the year.

Please express your child's interest for the Instrumental Music Program for 2018 to Reception or email [kcrotchfield@highview.vic.edu.au](mailto:kcrotchfield@highview.vic.edu.au)

Mrs Karen Crutchfield  
Accounts

## FROM THE ACCOUNTS DEPARTMENT

### School Fee Payments – direct deposits

When making direct deposits into the Highview bank account for the payment of your fees please include a reference including your **surname and account number**. The details for bank deposits are found on your fee statement.

Fee statements are forwarded via email to the allocated fee payer of each student, so please make sure your email details are up to date. Term Fees are due at the beginning of each term.

If you have any queries, please email [accounts@highview.vic.edu.au](mailto:accounts@highview.vic.edu.au) or phone 5459 1000.

### Bus Passes

Bus passes must be obtained for students needing to travel on buses that they wouldn't ordinarily travel on. It is important that all students travelling on any of the bus services are accounted for.

Should your child need to travel on a contract bus, a bus pass should be obtained from Steve Broad at M.E.C. (5461 7900). Should your child need to travel on the Castlemaine, Newstead, Maldon or St Arnaud buses, a bus pass can be obtained from the Office - either in the form of a written note or a phone call from the parent or guardian.

Both passes require 48 hours notice.

### Camps Sports and Excursion Fund (CSEF)

CSEF is provided by the Victorian Government to assist families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means tested concession card or are a temporary foster parent, you may be eligible for CSEF. The CSEF is paid directly to the school and is allocated to the school camp/excursion portion of the school fees. Forms will be accepted until 28 June 2018 however forms are encouraged to be returned as soon as possible. Forms are available from the Office or our website.

For more information please refer to [www.education.vic.gov.au](http://www.education.vic.gov.au) or contact the Highview office on 5459 1000.

Mrs Karen Crutchfield  
Accounts Officer





## Positive Education at Home

We hope that the Positive Education concepts taught in DELTA will travel with our students – and teachers – long after they leave the classroom. By applying just a few key elements of Positive Education at home, we can help make our lives and the lives of our family, friends and other members of our community, happier and more meaningful.

### 1. Savour the moment

Savouring is the capacity to attend to, appreciate and enhance the positive experiences in one's life. Take a walk with nature, enjoy a meal with friends or sleep in late on a cold Sunday morning. The important point is to be present in the moment, grateful for the experience and to use all of your senses to develop a heightened awareness of how that moment makes you feel. In-the-moment present mindedness allows us to take a more detailed mental photograph that we can relive or share with others at a later time. It is admirable to take a moment in time, savour it, be grateful and then try to replicate those feelings through sharing with others.

Research tells us that people reporting higher gratitude levels experience lower levels of envy and depression, improved social integration, increased life satisfaction, and increased academic performance. Allowing yourself these little moments of happiness can have a big impact on your wellbeing.

### 2. Express gratitude

On weekends or during holidays, you might find that you have a little more time on your hands to reflect on the people that enrich your life. Try writing a letter or a card to a significant person in your life, detailing why it is that you feel such gratefulness towards them. If you are feeling brave, tell that person face-to-face for a greater impact. Not only will you make that special person feel valued, research tells us that there are many benefits for you too.

Gratitude gives us a sense of abundance. We turn our attention to what we already have rather than striving for more, or comparing ourselves with others, or wishing things were otherwise. In a reciprocal way, the joy that the present moment gives us when we are in a state of gratitude has generative power to enable us to want to be in the present more often. When we focus on what we receive from others, our gratitude towards them not only gives us a greater sense of interconnectedness, but it can also make us less self-absorbed and less consumed by our own worries. In short, the more we practice gratitude, the more we will benefit from it.

### 3. Use a growth mindset to try something new

Stanford researcher Carol Dweck has found that people tend to maintain one of two mindsets. A fixed mindset corresponds with the belief that intelligences and talents are set in stone and that people are born with a set amount of intelligence. In contrast to this belief is the growth mindset; the belief that our basic qualities, such as intelligence, can be grown and developed via effort and practice. Those with a fixed mindset tend to invest much more time and energy in trying to prove themselves instead of being open to new challenges and experience.

If you have ever wondered what it would be like to try a boxing class, cook the delicious-looking dish in the latest glossy food magazine, finally try your hand at sewing or join your local community garden, just give it a go. A growth mindset allows people to value what they're doing regardless of the outcome. Daily, we encourage our kids to try new things, to embrace failure as a necessary part of learning rather than fearing it and to take on worthwhile and meaningful risks and challenges. To be a good example, we should be modelling these behaviours and attitudes. Be optimistic and open-minded - you never know where it might take you.

### 4. Highlight WWW (What Went Well)

Maybe you are high-fiving yourself for that great purchase whilst online shopping or investing time immersing yourself in an engaging book or film. These seemingly little acts of self-care generate positive emotions which are important for your wellbeing. Things that have gone well do not necessarily have to be great achievements. Rather it is the practice of identifying these things, sharing them or writing them down that generates positivity.

'Panning for specks of gold' or recording positive events in a gratitude journal is something that children can engage in from a very young age. These rituals can help to balance out our inherent negativity bias; that is the tendency for people to focus on and remember negative experiences in our lives. As these rituals become habit, we become more proficient in "taking in the good" and consequently, more positive emotions will be experienced. Research has found that experiencing positive emotions has benefits for mental and physical health, social relationships, and academic outcomes. The sharing of WWW also connects people in a powerful way. Asking each other 'What went well' at the dinner table can result in wonderfully positive conversations that you may not have had otherwise.

Implementing Positive Education practices at home can be easy and fun. Focus on what makes you happy, savour it, be grateful for it and share it, and you will be nourishing your wellbeing as well as helping to create a happier home.

*Adapted from an article by Geelong Grammar teacher, Tara Clark*

## CAREERS

### UPCOMING EVENTS

#### MAY

- **16 - 24:** Inside Monash Seminars, Monash University, Biomedical Science, Radiography, Radiation Science and Nutrition (16), Education (17), Information Technology (17), Occupational Therapy, Physiotherapy & Paramedicine (22), Education (24), Engineering (24), <http://bit.ly/2ki2NYw>
- **16, 23:** Monash Information Evening, Shepparton (16), Warragul (23) <https://bit.ly/2pt8nsT>
- **19:** Open Day, Academy of Interactive Entertainment, Melbourne, <https://bit.ly/1hsNG8q>
- **22:** Info Night, Billy Blue College of Design, Melbourne, <https://bit.ly/2IGz5YE>
- **30:** Info Evening, The Hotel School Melbourne, <https://bit.ly/2rAu2z5>
- **30:** Info Evening, Interested in Hotel Management? The Hotel School Melbourne at the Lonsdale Street campus. <https://bit.ly/2rAu2z5>
- **31:** Info Evening, The University of Melbourne - Health and Veterinary Sciences <https://futurestudents.unimelb.edu.au/explore/events>

#### JUNE

- **1:** Experience Clever Day, La Trobe University, Albury Wodonga, <https://bit.ly/2Jrj18f>
- **5 - 27:** Melbourne University Information Sessions Economics, Business, Humanities & Social Sciences and Law (5) Creative and Performing Arts (7) Economics, Business, Humanities & Social Sciences and Education (14) <https://futurestudents.unimelb.edu.au/explore/events>
- **6, 20, 21:** Inside Monash Seminars, Monash University, Nursing & Midwifery (6), Psychology (20), Business (21), <http://bit.ly/2ki2NYw>
- **8:** UMAT & Undergraduate Pathways into Medicine Information Session, National Institute of Education, Melbourne, <https://bit.ly/2jT2Nvf>
- **26:** Animal Careers Discovery Day, RSPCA, Burwood East facility, <https://bit.ly/2KGpb7a>

#### JULY

- **1:** DeakInspire Day, Deakin University, Melbourne Burwood (3), Geelong Waurm Ponds (5), <http://bit.ly/2r0rbh5>
- **3 - 5:** Federation University 'VCE Study Skills Days' Gippsland Campus (Churchill) (3), Berwick Campus (4) Mt Helen Campus (Ballarat) (5) <https://federation.edu.au/future-students/study-at-feduni/information-sessions-and-events/vce-study-skills-day>

### 2018 Open Days

\*\*Please be aware that Universities do offer one on one consultations if you're unable to make it to their Open Day. Contact them directly via their website or phone to arrange this.

AUSTRALIAN CATHOLIC UNIVERSITY (ACU COLLEGE)	OPEN DAY Melbourne - August 12 2018 10.00am - 3.00pm. Ballarat - Sunday August 26 2018 10.00am - 2.00pm.
AUSTRALIAN COLLEGE OF APPLIED PSYCHOLOGY (ACAP)	Upcoming Information Session: Monday 30 April, 6.00pm. To attend register at: <a href="http://www.acap.edu.au">www.acap.edu.au</a>
BOX HILL INSTITUTE of TAFE	Lilydale and Box Hill Campuses OPEN DAY - Sunday 26 August
CHISHOLM INSTITUTE	OPEN DAY Frankston Campus - Monday 18 June 5.00pm - 7.00pm. To register your interest visit: <a href="https://www.chisholm.edu.au/students/secondary-school/expos-and-events/open-nights">https://www.chisholm.edu.au/students/secondary-school/expos-and-events/open-nights</a> Tech Games Fest - Tuesday 3 to Thursday 5 July. For Year 9 - 12 students interested in the development of games, games culture, ICT networking. <a href="http://www.chisholm.edu.au/tgf">www.chisholm.edu.au/tgf</a>
COLLARTS	OPEN DAY - Saturday May 12 2018
DEAKIN UNIVERSITY	OPEN DAYS - Warrnambool Campus - Sun 5 August 9.00am - 3.00pm Geelong Campus (Waurm Ponds & Waterfront) - Sun 19 August 9.00am - 3.00pm Melbourne (Burwood) Campus - Sun 26 August 9.00am - 3.00pm For more information: <a href="http://openday.deakin.edu.au/">http://openday.deakin.edu.au/</a>
FEDERATION UNIVERSITY OF AUSTRALIA	OPEN DAY - Mount Helen Campus, Berwick and Gippsland. Sunday 26 August. Time TBA. Registrations open soon.
HOLMESGLEN INSTITUTE	OPEN DAY - 10 May at all campuses. Time: Various Registrations open soon.
JMC ACADEMY	OPEN DAY - Sat 12 May, Time: 9.00am - 2.00pm. <a href="http://www.jmccademy.edu.au">www.jmccademy.edu.au</a>



## CAREERS Cont...

LA TROBE UNIVERSITY & LA TROBE MELB	OPEN DAYS - Shepparton Campus - Fri 3 August, Time: TBA Melbourne (Bundoora) Campus - Sun 5 August, Time: TBA Albury - Wodonga - Sun 12 August, Time: TBA Mildura Campus - Wed 15 August, Time: TBA Bendigo Campus - Sun 26 August, Time: TBA For more information: <a href="http://www.latrobe.edu.au/openday">http://www.latrobe.edu.au/openday</a>
MELBOURNE POLYTECHNIC	OPEN DAY - Sunday 19 August at the Preston Campus <a href="https://www.melbournepolytechnic.edu.au/">https://www.melbournepolytechnic.edu.au/</a>
MONASH UNIVERSITY	International Student Experience Day - Clayton Campus (Banquet Room) Thursday 29 March, 9.00am - 3.00pm (morning tea and lunch provided). OPEN DAY - Peninsula Campus Sat 4 August, 10.00am - 3.00pm Clayton & Caulfield Campuses Sun 5 August 10.00am - 4.00pm Parkville Campus (Pharmacy Focus) Sun 19 August 10.00am - 3.00pm <a href="http://www.monash.edu.au/openday">www.monash.edu.au/openday</a>
RMIT UNIVERSITY	OPEN DAY - Melbourne Sunday August 12
SWINBURNE UNIVERSITY	OPEN DAY - Sunday 29 July 10.00am - 4.00pm <a href="http://www.swinburne.edu.au/openday">www.swinburne.edu.au/openday</a>
UNIVERSITY OF MELBOURNE	OPEN DAY - Parkville (Wilson Hall) - Sunday August 19 2018 10.00am - 4.00pm.

### YEAR 12

VTAC Key application dates

Applications open: Monday 6 Aug

Close of timely applications: Thursday 27 Sep

Close of SEAS (Special Entry Access Scheme) applications: Friday 12 Oct

Close of Scholarship applications: Fri 12 Oct

### VTAC App

If you haven't already, it is worthwhile downloading the VTAC smartphone app. It lets you discover over 1,700 courses listed with VTAC offered at 57 universities, TAFE institutes and independent tertiary colleges in Victoria. Its helpful functions include;

- Searching for courses by keyword or course code, filtering your results by institution, campus, area of interest, qualification type and application method.
- Entering your Year 12 study program into the prerequisite and course explorer, establishing a shortlist of courses.
- Enables you to create a VTAC account to check your ATAR and tertiary offer status.

Course content on this application is always updated so it is important to have internet connection to receive amended information.

### UNIVERSITY EARLY ENTRY SCHEMES

#### La Trobe Aspire

Aspire is a program at La Trobe which rewards Year 12 students' community contribution with a conditional early offer to their chosen degree. The Aspire Program is designed to give you the tools you need to succeed to La Trobe and beyond. Successful applicants need a minimum ATAR of 50 for entry to courses (excluding some professional degree programs). You will also need to meet all course prerequisites and any special requirements for your preferred course. Applications open on 1st June 2018. Offers will be made for the Aspire program in September, well before your ATAR is known. For more information visit <http://www.latrobe.edu.au/study/aspire>

#### ACU Community Achiever Program (CAP)

If you regularly volunteer in your community – through your school, community organisation, or cultural or religious group – you could be eligible for the Community Achiever Program entry into an undergraduate degree. If successful, you'll receive an offer as early as August to study, and benefit from opportunities to enhance your leadership and volunteering skills while at ACU. Applications for 2019 open Tuesday 1st May and close 31st July.

[http://www.acu.edu.au/study\\_at\\_acu/pathways\\_and\\_entry\\_schemes/year\\_12\\_student\\_entry/early\\_entry](http://www.acu.edu.au/study_at_acu/pathways_and_entry_schemes/year_12_student_entry/early_entry)

#### Australian Defence Force Gap Year Applications

Applications are now open for ADF Gap Year. An ADF Gap Year is a unique opportunity to experience military life without committing for a longer period. There are opportunities in the Navy, Army and Air Force.

Through an ADF Gap Year you'll:

- Gain valuable skills and work experience
- Enjoy a great salary package plus free healthcare
- Live a varied, active and healthy lifestyle
- Make friends with like-minded people
- Get the opportunity to see more of Australia

## CAREERS Cont...

### Requirements

- Australian citizen
- Aged between 18 and 24 years on admission
- Year 12 completion (required passes vary by job)

In 2019 there are 14 roles to choose from ranging from admin to artillery and even flight crew, plus this year 30 Army Officer roles are being offered - places are limited.

ADF Gap Year	Army Infantry Soldier <b>Closes 14 May 2018</b>
ADF Gap Year	Army Driver <b>Closes 21 May 2018</b>
ADF Gap Year	Army Administration Assistant <b>Closes 21 May 2018</b>
ADF Gap Year	Army Warehouse Assistant <b>Closes 21 May 2018</b>
ADF Gap Year	Army Air Defence Operator <b>Closes 21 May 2018</b>
ADF Gap Year	Air Force Warehouse Storeperson <b>Closes 28 May 2018</b>
ADF Gap Year	Air Force Aviation Support Technician <b>Closes 28 May 2018</b>
ADF Gap Year	Air Force Airbase Protection and Security <b>Closes 4 June 2018</b>
ADF Gap Year	Air Force Administration Assistant <b>Closes 4 June 2018</b>

**\*\*Closing dates are driven by demand and may close sooner than listed.**

## YEAR 10

### Work Experience

Well done to the students who have already organised a placement for the final week of this term (25-29 June)!

All Year 10 students need to have organised a placement by the end of May to ensure all paperwork can be finalised prior to commencement. If you are having difficulties, please see Mrs. Howlett next week.

Once a placement has been found:

- Collect a Work Experience Arrangement Form from the Careers Office in the Technology Building.
- Have student, parent/guardian and employer complete and sign their sections of the form.
- Return Form to Mrs Howlett in the Careers Office (can be via the front office).

Mrs Janelle Howlett  
Careers Advisor

## FIGHT AGAINST MND

On Sunday 17 June I am participating in the 'MND up the Creek 3' day at Campbell's Creek football ground. I will be taking the plunge into the ice tank to help raise much needed funds to go towards research and to assist those suffering from MND.

Motor Neurone disease is the name given to a group of diseases where the nerve cells (neurons) that control muscles that enable us to move fail to work normally. Muscles then gradually weaken and waste, as neurones degenerate and die.

As the disease can come in many forms, diagnosis for MND is often hard to establish and that's why funds are needed for research. I know this firsthand from my grandpa who took three years to be diagnosed and passed away four weeks after diagnosis.

Since my connection to MND began six years ago, awareness has grown but there is always still more that we can do. This has given me the inspiration to take on the challenge of the ice tank and fight back against MND. To do so I need to raise a minimum \$500 in donations, therefore any contribution small or large is greatly appreciated.

If you would like to donate to this worthy cause and to allow me to take the challenge you can direct deposit by the following details: Account Name: MND Up the creek, BSB: 633 000, ACC no: 157559048 and reference 'E Taylor MND' or donate in cash. There are collection tins at Reception and in the staffroom.

Please let me know by email if you choose to donate so I can keep track of my total Sponsorships.

Thanks, Elyse Taylor



## MISSION MONTH REMINDERS



★ ★ ★  
IT'S  
**MISSION MONTH!**

All students and staff are asked to bring in items to be donated to Vinnies:

NON-PERISHABLE FOODS

TOILETRIES

CLOTHES & BLANKETS  
(IN CLEAN & GOOD CONDITION)

THANK YOU!!



## YEAR 7 CAMP PREPARATIONS

Preparations are well underway for Year 7 camp, with 7C creating colourful ponchos to wear for their 'Mexican' night!





Alessandro  
ACU student

**In a world of ordinary  
create extraordinary.**

**University Experience**

There's no substitute for experience. Discover our degrees for yourself.

[acu.edu.au/uni-experience](http://acu.edu.au/uni-experience)

Ballarat | *Thu 21 July*  
Melbourne | *Thu 26 July*

**Open Day**

Every year, we throw open our doors and invite you to join us on campus.

[openday.acu.edu.au](http://openday.acu.edu.au)

Ballarat | *Fri 28 August*  
Melbourne | *Sun 18 August*

**Campus tours**

Book a personal campus tour to see what sets us apart.

[acu.edu.au/campus-tours](http://acu.edu.au/campus-tours)

**Got questions?**

Come and chat with us at your school or local expo.

[acu.edu.au/askacu](http://acu.edu.au/askacu)



PRESENTS

**deakin inspire**

Transform, connect and explore  
the future you

Melbourne Burwood Campus  
Tuesday 3 July 2018

Geelong Waurn Ponds Campus  
Thursday 5 July 2018

Register now to be part of the day  
[deakin.edu.au/deakinInspire](http://deakin.edu.au/deakinInspire)



**Experience  
Clever**

Get hands-on in workshops across  
one day and discover what being a  
uni student is really like

Melbourne AUTUMN 6 April  
Albury-Wodonga 1 June  
Bendigo 4 July  
Melbourne WINTER 6 July

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# HIGHVIEW COLLEGE

## Information Evening

### Castlemaine

Highview College Maryborough extends an invitation to join our Principal to discuss the Highview College difference



Monday 28 May

6.00pm - 7.00pm

Ray Bradfield Room

Forest St Castlemaine

Next to Victory Park

(access from IGA car park)



For further information please contact  
Melissa Adams (Public Relations)  
(03) 5459 1000  
or email [highview@highview.vic.edu.au](mailto:highview@highview.vic.edu.au)

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# HIGHVIEW COLLEGE

## Information Evening

### Maryborough

Highview College Maryborough extends an invitation to join our Principal to discuss the Highview College difference



Tuesday 29 May

6.00pm - 7.00pm

Geoff James Theatre  
Highview College



For further information please contact  
Melissa Adams (Public Relations)  
(03) 5459 1000  
or email [highview@highview.vic.edu.au](mailto:highview@highview.vic.edu.au)

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# HIGHVIEW COLLEGE School Tours

Highview College Maryborough extends an invitation to join a tour of the school with our Principal.



To register for a tour please contact our Registrar Kay Murray (03) 5459 1000 or email [highview@highview.vic.edu.au](mailto:highview@highview.vic.edu.au)

The next tour will be held on Friday 1 June at 9.00am



Come and see the Highview difference  
Education Through Wholeness

# HIGHVIEW COLLEGE School Tours

Highview College Maryborough extends an invitation to join a tour of the school with our Principal.



The next tour  
will be held on  
Friday 27 July  
at 9.00am



To register for a tour please contact our  
Registrar Kay Murray (03) 5459 1000  
or email [highview@highview.vic.edu.au](mailto:highview@highview.vic.edu.au)

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