

HIGHVIEW COLLEGE
STUDENT PASTORAL CARE POLICY
Person Responsible – Director of Pastoral Care
(Reviewed in odd years)



Rationale

The Pastoral Care System is the primary support for all students. The system incorporates not only the care of the students but also the Discipline Policy. This Policy fits within the College Mission Statements, as the students grow towards wholeness.

Aims

- For Highview College to be a safe environment for all students
- To be a place where a student can be themselves and seek assistance/ guidance within their adolescent challenges
- To be a school where the Christian values of justice and fairness for all prevails
- To enable students to learn and grow from their mistakes and to accept that there are consequences for inappropriate behaviour

Communication

- Keep the lines of communication active
- Parents often call – it is far better if the Co-ordinators know what is going on
- A problem shared is a problem halved!

The Pastoral Care Structure

1. DELTA Mentor
2. Pastoral Care Co-ordinator
3. Director of Pastoral Care
4. Principal

Pastoral Care Co-ordinators

- There is a Co-ordinator for each of the three sub schools
- Pastoral Care Co-ordinators are a resource for Home Group and classroom teachers.
- Any issue can be discussed with the Pastoral Care Co-ordinators
- Discipline / Behaviour Management issues should be discussed with Pastoral Care Co-ordinators
- Any issues or concerns in regard to a student must be discussed with the relevant Pastoral Care Co-ordinator
- Pastoral Care Co-ordinators run Year Level Assemblies 2-3 times per term

Director of Pastoral Care

- Meets regularly with the Pastoral Care leadership team
- Maintains constant contact with staff and families if any issues are evident

- Deals with the more serious issues, either in regard to Pastoral Care or discipline
- Organises student counselling sessions with the School Counsellor

Policy developed by Jenny Wardrop – 2011
Policy updated by Marion Martin – 2016
Due for Review – March 2019