



HIGHVIEW COLLEGE
STUDENT GIFTED & TALENTED POLICY
Person Responsible – Learning Support Co-ordinator

(Reviewed in odd years)

Rationale

Gifted and talented students are exceptional students that require teaching and learning opportunities within the school framework to ensure that they can excel in their particular gift or talent.

Aims

- To provide opportunities that enable gifted and talented students to explore areas of interest with deeper understanding and meaning
- To provide programmes that allow students to extend and challenge them beyond the classroom curriculum

Implementation

- Facilitate teams for Debating competitions within our region
- Encourage students to participate in national and any local Mathematics competitions
- Facilitate teams for participation in the annual 'Tournament of Minds' competition
- Provide opportunities within the school, such as extension classes to further challenge the more gifted students and develop their higher order thinking skills
- Provide Professional Development opportunities for staff, where appropriate, regarding the teaching of 'gifted and talented' students
- Promote opportunities for 'gifted and talented' students to enter state, national and international competitions in a wide range of subjects
- Provide leadership opportunities within the school community

Process

- Area Heads select the students for the various programs based on academic results and feedback from the appropriate staff
- Students who demonstrate an aptitude beyond that of their peers participate in the Mathematics and English Extension programs
- The use of NAPLAN, 'AIM on Demand' and other testing to identify 'gifted and talented' students
- Individual students may be approached to consider participating in special programs, i.e. STEM opportunities

Policy developed by L. Edwards – 2012
Updated by Lorraine Caldwell – 2016
Due for Review – March 2019