

# HIGHVIEW COLLEGE YEAR 6 TRANSITION POLICY

**Person Responsible – Head of Junior Secondary School OPERATIONAL**

(Ratified in odd years)



Developed by	DP Pastoral Care, Aileen Thomas	2012
Updated by	Director of Pastoral Care, Marion Martin	2016
Updated by	Principal, Melinda Scash	2019

## **Rationale**

Highview College is committed to providing a means whereby students in Year 6 may experience the life of a Highview student, start to build relationships with the school community, teaching staff and other students and ease into the important transition period from primary school to secondary school.

## **Aims**

- To provide students with interesting and stimulating activities
- To provide a positive and safe environment for their first secondary school experience
- For Year 6 students and their parents/guardians to be confident that they have made the correct choice of school
- To provide an opportunity for Year 6 students to practise using a timetable, moving between classrooms and meeting a variety of teaching staff

## **Implementation**

- During Term 2 students will attend an Experience Day filled with a variety of interesting activities displaying subjects offered at the Year 7 level
- Late in Term 4 students who are enrolled for Year 7 in the following year will attend an Orientation Day focusing on meeting new students and staff members as they become familiar with the school buildings and practise the use of timetables and the method of transport to and from school
- Before the commencement of their first year of Secondary schooling, they also attend 'Head Start Day' when they can set up their lockers and prepare for the start of Year 7

## **Process**

- The Experience Day will be held on a typical school day with Years 8-12 in attendance and Grade Six students replacing Year 7 students. Students will follow a timetable that has been arranged specially for Experience Day
- The December Orientation Day will be held on a day when other students have finished. The school will try to provide exciting and stimulating activities in a range of subject areas and at break times. All teaching staff available on the day will be rostered on to help with these activities in an attempt for students to meet as many staff members as possible