

12 October 2018

Dates to Remember

Saturday 13 October Premiere Gala Short Flix Festival

Wednesday 17 October

Duke of Ed - Mount Arapiles Camp departs Year 8 EarthEd excursion -Ballarat - (8C & 8B) 8.50am - 5.45pm P&FA Meeting 6.00pm -Boardroom

Thursday 18 October Year 8 EarthEd excursion - Ballarat - (8A & 8B) 8.50am - 5.45pm Principal's Tour 9.00am

Friday 19 October Duke of Ed - Mount Arapiles Camp returns Principal/Parent chat 9.00am - 10.00am

Tuesday 23 October

Emerging STEM for Women Excursion - Ecolinc Bacchus Marsh (Selected students) 7.30am - 4.15pm

Thursday 25 October Last day of Year 12 classes Year 12 Graduation Dinner

Wednesday 31 October VCAA Exams commence

Thursday 1 November Outdoor Pursuits Camp departs

Friday 2 November Outdoor Pursuits Camp returns

HIGHVIEW HERALD

Volume 30 Issue 15

Education Through Wholeness

YEAR 10 CAMP FUN



The Year 10s stayed at Melbourne CYC for our camp. We had to climb six flights of stairs to get to our level which gave our quads a good work out. We had a large lounge area with huge bean bags and a view over the city from our third floor window.

The first activity was at Artvo, a museum where the artwork is designed to make everything look 3D. We were encouraged to take selfies with the artwork. For example it could make you look like you were on the edge of a cliff or holding back a lion or hanging from a bamboo pole next to a panda.

After Artvo, we headed to the O'Brien Arena for ice skating. This was heaps of fun and there were plenty of bruises as first time skaters hit the ice - literally.

On the first night we went to the Crown Casino for three different activities: Ten

pin bowling, laser tag and arcade games. By the time we had finished we were all very tired after a long day.

The next morning we headed off to tour Etihad Stadium. We saw the press boxes, the coaches' boxes, the change rooms and we were allowed onto the oval itself. This is quite a good tour if you haven't been to Etihad.

Our next stop was Melbourne Central for lunch. We had heaps of different foods to choose from and only a couple stuck with McDonalds. Everyone else tried something new such as Sushi.

We then made the hike to catch our river cruise at Southbank. This was an easy cruise down the Yarra past Toorak. The captain really seemed to enjoy his job as he happily explained the sights for us (not really).

(Continued over page)

Please note that one term's notice of withdrawal is required in writing to the Principal

www.highview.vic.edu.au

YEAR 10 CAMP cont...

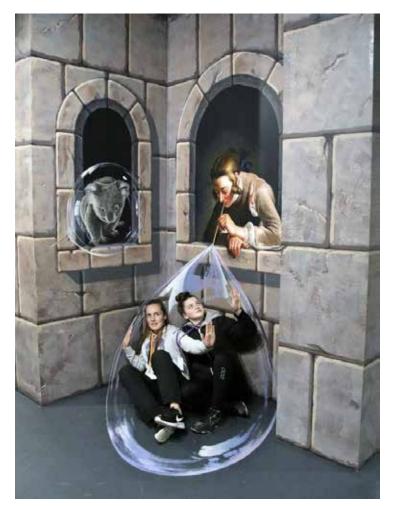
After the cruise we headed off for a short walk to the Eureka Skydeck. The viewing platform is on the 88th floor, and it was a quick ride in the elevator to reach the top. Once we got there we could see all over the city and beyond. Some of us were just a little scared about getting too close to the windows. The braver students paid the extra to go out on 'The Edge'. This is a compartment which slides out over the street far below and then the glass turns clear so you are left on a transparent floor.

After dinner that night it was back to Crown Casino for Mission Impossible 5. For those of us who have seen the previous movies, it made more sense than those who hadn't, but the popcorn and drinks tasted good to everyone.

On Wednesday we packed up our luggage and left it at the hotel while we headed down to the CBD to explore the area and get in some retail therapy before having a quick bite for lunch and then trekking back to the CYC to pick up our luggage and head off to the buses.

We especially mention of the amount of walking we did. It helps it you are used to walking. Well done to the students who managed all that walking, in spite of it being quite difficult at times.

All Year 10s students would like to thank the staff for taking us on the camp and putting up with us for the three days.























































FROM THE ACCOUNTS DEPARTMENT

School Fee Payments - direct deposits

When making direct deposits into the Highview bank account for the payment of your fees please include a reference including your **surname and account number**. The details for bank deposits are found on your fee statement.

Fee statements are forwarded via email to the allocated fee payer for each student, so please make sure your email details are up to date. Term Fees are due at the beginning of each term.

If you have any queries, please email accounts@highview. vic.edu.au or phone 5459 1000.

Bus Passes

Bus passes must be obtained for students needing to travel on buses that they wouldn't ordinarily travel on. It is important that all students travelling on any of the bus services are accounted for.

Should your child need to travel on a contract bus, a bus pass should be obtained from Steve Broad at M.E.C. (5461 7900). Should your child need to travel on the Castlemaine, Newstead, Maldon or St Arnaud buses, a bus pass can be obtained from the Office - either in the form of a written note or a phone call from the parent or guardian.

Both passes require 48 hours notice.

Private Music Program

We have the following instruments available for private music lessons:

Piano/keyboard Guitar (Electric or Acoustic) Bass Guitar Voice Drums Saxophone

No prior musical knowledge is required just a sense of fun and a commitment to practice. Students participating in the instrumental music program are withdrawn from their normal classes on a rotating timetable for a 30-minute lesson. Cost is \$27 per lesson. There is also a number of opportunities for students to play in a range of performing groups throughout the year.

Please express your child's interest in the Instrumental Music Program to Reception or email kcrutchfield@highview.vic.edu.au

OUR SUPPORT WORKERS

Thank you to our dedicated, friendly and tireless Education Support workers.

National Support Staff Week was celebrated in August but it is never too late to recognise the integral work of our Education Support Staff.

Every day at Highview, our Education Support Staff underpin the work of teachers and administrators by working alongside students to empower and engage them in their learning.



Below are just a few comments from students and staff acknowledging the work of our Education Support workers :

'You are a great help in the woodwork room, especially with our products in Product Design and technology. You help us by using the CNC router when we need it, and give us great feedback and advice to make our projects the best they can be. Many thanks....'

'Your assistance in the classroom is invaluable. The students and I appreciate your dedication to providing support that scaffolds learners to do the best that they can...'

'You helped me with the structure of my essay. It made a difference and helped me feel confident.'

'You help me with my work. You always come up and check to see if I need anything.'

'You helped me complete my water essay and looked after me on camp.'

'You are a great help to the staff in the food technology department. You spend a lot of time setting up before classes, ordering food, cleaning up and making sure everyone stays safe. It is very much appreciated, Thanks for all the hard work.'

Mrs Lorraine Caldwell Head of Learning Support

Mrs Karen Crutchfield Accounts Officer

CELEBRATING MARYBOROUGH RDA

RDA stands for 'Riding Develops Ability' and it is a nonfor-profit organisation that is devoted to enabling people from all different backgrounds with a variety of disabilities and ages to develop independence through riding horses. Nathan Cross, Marshall Woods and Phoebe Spragg volunteered at RDA in Maryborough every Tuesday as part of the Duke of Edinburgh program. They were lucky enough to witness first-hand the amazing work of the RDA volunteers. They reported, 'It has been truly beneficial experience for us as growing people. We have learnt to work with different people, as well as seeing the value of communication and teamwork'.

RDA is run solely by volunteers, who welcomed Highview Students with open arms. The students were truly grateful for what the volunteers do for others and they cherished the opportunity to work with them to support local children with disabilities.

Nathan, Marshall and Phoebe decided that they wanted to give something back. In September they ran an 'Out of Uniform Day' to raise money for the RDA. They also organised a fundraiser called 'A Balloon for a Buck' in which 13 brave staff members dressed up and formed a line of targets on the basketball court.

Students, as well as other staff members, happily purchased water balloons at \$2 a balloon (or 3 for \$5) to launch at their favourite target! This day was a massive hit that everyone enjoyed. Mrs Adams even put her hair on the line for a very kind donation.

Altogether Nathan, Marshall and Phoebe raised \$1,120 dollars for the RDA. They truly enjoyed volunteering and treasure everything they have learnt and the opportunities provided for them through the RDA. The three students handed over the money to volunteers at an Assembly and Phoebe's dad also crafted a beautiful sculpture of the RDA symbol to celebrate their dedicated and generous work with others.

Mr Christopher Smart Duke of Edinburgh Co-ordinator





















UNIFORM REMINDERS FOR TERM 4

Hats

As a Sun Smart school, we place great importance on observing Sun Smart practices. These include the compulsory wearing of hats during recess and lunchtimes and for all outdoor class activities in Term 1 and Term 4. School hats are available from Macks and are the only acceptable headwear. This information is also included in the Student Planner.

We also recommend the wearing of sunscreen, which is available at any time at Reception and the Gym.

Jewellery

Earrings - small, plain silver or gold sleepers or small, silver gold or pearl studs are permitted. One per earlobe. **No other earrings are acceptable.**

Jewellery is not permitted, apart from a plain watch and a small symbol or locket (not larger than a 5 cent coin) on a plain, light chain (worn under the shirt or dress and not visible) will be accepted.

Hair

- Well brushed, neat and tidy and off the face at all times
- Shoulder length or longer hair must be tied back from the face (boys and girls)
- Hair should be a natural colour and extreme styles are not acceptable
- Hair cannot be any shorter than a No. 2 cut
- No facial hair
- Sideburns no longer than the earlobe

Nails

Only clear nail polish is permitted. Other colours, false nails or enhanced nails are not to be worn with the Highview uniform at any time.

School Dresses & Skirts

Please check the length of your child's school dress to ensure that it adheres to the school's policy. We understand that children grow quickly and as such hem lines should be checked regularly.

Please note the navy skirt that some students are wearing **will not** be a part of the Highview uniform in 2019 as stated in the Student Planner.

PARENTS & FRIENDS ASSOCIATION

The next meeting of the Parents & Friends Association (P&FA) will be held on Wednesday 17 October at 6.00pm in the Board Room.

Everyone is welcome and we encourage all parents & guardians to take an active interest in this committee.

We look forward to seeing you all there!

Mrs Donna Bell P&FA

CONGRATULATIONS KIRA BOURKE

Representing Victoria at the recent 2018 Australian Under-18 Lawn Bowls Championships, Kira has defended her 2017 title by again winning the gold medal in the girls singles event. The Victorian team also claimed the Robert Middleton Overall State Champion team trophy.

Congratulations Kira!



FRANCESCA HOWE

Francesca was selected to participate in the Western Bulldogs Leadership Project where she was provided with "...hands on opportunities to build capacities in leadership, teamwork, communication, goal setting and resilience ..' and the skills to grow as a leader in her community. At the end of the 6 month intensive course, Francesca was awarded the 2018 You Inspire Me Award.



Congratulations Francesca!



ALEX WILLIAMS

Alex, representing Natte Bealiba Football Netball Club was recently awarded Runner Up in the MCDFNL U15 netball vote count. During this season she has also represented the MCDFNL in their U15 squad and has participated in the AFL Central VIC Netball Academy from February through to July.

Congratulations Alex!

CLASS of 1998 REUNION



CLASS of 2008 REUNION



School tour commencing at 3.30pm with afternoon tea provided at the conclusion

Please contact Mia Shelton for further details 0400 013 034

CAREERS

UPCOMING EVENTS

Kangan Institute's October Open Night

Held at all campuses: Broadmeadows, Docklands, Moonee Ponds and Richmond. To register your interest in attending visit: http://events.kangan.edu.au/opennights-2018

Deakin's School of Architecture and Built Environment's PaperSpace exhibition

Deakin's School of Architecture and Built Environment's annual PaperSpace student exhibition showcases outstanding work from undergraduate and master degree students studying architecture, construction management, landscape and planning. Dates are listed below. For information and venue locations, go to https:// bit.ly/2znXzO2

- Melbourne Campus: Monday 5 Friday 9 November.
- Geelong: Tuesday 13 Friday 23 November.

Holmesglen Institute Remaining Open Day

Thursday 29 November. To register visit: https:// holmesglen.edu.au/opendays/

Whitehouse College of Design Graduate Exhibition and Fashion Runway

Whitehouse is a private college located at Melbourne and Sydney. Courses are offered in Fashion Design, Interior Design and Creative Styling and Direction. The annual Graduate Exhibition and Fashion Runway show will be held at Melbourne on Friday 30 November. Tickets can be ordered at this link - https://bit.ly/2E81RAj

For Years 10 & 11 - Medicine & Dentistry Students

Current Year 10 and 11 students planning to apply for medicine, dentistry and certain clinical science courses in Australia and New Zealand and who plan to start studying from 2020 will need to sit the University Clinical Aptitude Test (UCAT) in 2019. The UCAT will replace the UMAT. For information on this new test, go to www. ucatofficial.com/

Students can apply for UCAT preparation programs run by private companies. It is important to note that these programs are not endorsed by universities that use the UCAT.

- MedEntry www.medentry.edu.au/
- National Institute of Education, www.nie.edu.au/

YEAR 12

VTAC Key Dates

VCE results and ATAR released

14 December (7.00am)

VTAC course application payment due (\$36.00)

19 December (12.00pm)

VTAC Late application due

2 November

Change of preference for January offer round 1 closes **19 December (12.00pm)**

3 January (3.00pm) - 4 January (4.00pm) January offer round 1 16 January (2.00pm) Change of preference period for February offer round 1 17 January (10.00am) - 25 January (4.00pm) February offer round 1 4 February (2.00pm) Change of preference period for February offer round 2 5 February (10.00am) - 5 February (4.00pm) February offer round 2 11 February (2.00pm) Change of preference period for February offer round 3 12 February (10.00am) - 13 February (4.00pm) February offer round 3 18 February (2.00pm) Change of preference period for February offer round 4 19 February (10.00am) - 20 February (4.00pm) February offer round 4 25 February (2.00pm)

APPLYING FOR UNDERGRADUATE TEACHING?

Year 12 students planning to apply for undergraduate teaching degrees via VTAC will need to be aware of the selection criteria for courses. This will include:

- Subject prerequisites and minimum study scores
- CASPer Test results
- Minimum ATAR

NB: If you are only applying to Australian Catholic University, you can elect to complete the 'ACU Teacher Selector Statement' instead of the CASPer Test, http://bit.ly/2ewFzbT

Subject prerequisites

• Each course will have a minimum English study score and most will have a mathematics requirement.

• Pre-requisites for courses can be found via the VTAC Course Search function

CASPer Test

• You will need to register for and complete the CASPer Test by Sunday 9 December to be eligible for Round 1 offers, https://takecasper.com/

 The Victorian Tertiary Admissions Centre (VTAC) has developed a fact sheet that can be accessed at this link
https://bit.ly/2ozrmzH

Minimum ATAR requirement

• Applicants will need to achieve a minimum ATAR of 70. Some universities may have a higher ATAR requirement.

• With academic and/or equity bonus points, applicants may be able to access courses below this ATAR.

Literacy and Numeracy Requirements

• Students will need to register for and pass the Literacy and Numeracy Test for Initial Teacher Education Students during their teaching degree, https://bit.ly/2wzDXYg

Back up courses - Victoria

Concerned you may not receive the ATAR to get straight into your desired undergraduate teaching courses or don't have the subject prerequisites?

CAREERS Cont...

Each university has pathway courses into their initial teacher education degrees. For most pathway courses, you can add them into your VTAC preferences. The following are examples:

RMIT: Diploma of Teacher Education Preparation

 Monash University: Diploma of Higher Education (Education Stream)

· Victoria University: Diploma of Teacher Education Preparation

· La Trobe University: Bachelor of Educational Studies

 Australian Catholic University: Diploma of Educational Studies (Tertiary Preparation)

- · Federation University: Bachelor of Education Studies
- Charles Sturt University: Diploma of General Studies

WESTPAC YOUNG TECHNOLOGISTS SCHOLARSHIP

If you are passionate about technology and/or computer science and will be studying a university degree in a related field in 2019, you may be eligible to apply for the Westpac Young Technologists Scholarship. The scholarship supports undergraduates who are keen to become the tech innovators of the future.

Recipients become members of the Westpac Scholars Alumni program and gain access to ongoing networking, learning and development opportunities. They will also receive \$5000 per year. For information and to find out if you are eligible to apply, go to http://bit.ly/2wxpMDp

VOCATIONAL & HIGHER EDUCATION NEWS

Are you passionate about sport and would love to work in the sports industry in the future? Not sure if you would like to go straight to university after school? Enjoy playing sport and hands-on learning? The following programs may be of interest to you:

Richmond Institute of Sport Leadership: This is a partnership program between Richmond Football Club and Swinburne University. As part of the 12-month program, students will:

Receive a Diploma in Sports Development and a Diploma in Leadership and Management from Swinburne University (only a Diploma in Sports Development at the Albury-Wodonga campus)

· Be taught by industry experts such as the CEO of the Richmond Football Club and the Head Coach of the Australian Diamonds (Netball)

 Complete strength training and sports skills development each week

· Have access to employment and industry placement opportunities

Have guaranteed access into some Swinburne University courses with credit.

Information - http://bit.ly/2vEPCGH

Carlton Football Club Diploma: We're offering a new pathway into a range of La Trobe degrees through our sports partners, Carlton Football Club.

The Diploma of Sports Coaching and Development

is a one-year full-time program, made up of eight core subjects including a combination of sports and exercise science, sport coaching, talent identification, game development, sport management and marketing, human physiology and anatomy subjects.

The course is delivered at Ikon Park, the home of the Carlton Football Club (6 subjects) and the Melbourne Campus of La Trobe University at Bundoora (2 subjects) as part of the Carlton College of Sport.

On successful completion of the course, graduates are eligible for entry to the Bachelor of Sports Coaching and Development at La Trobe with advanced standing (credit) for the first year.

Graduates of the Diploma course may also be eligible for entry into other degrees at La Trobe, such as Sport and Exercise Science, and a number of Allied Health and Sport Management courses.

Applicants are required to apply for admission to the diploma directly via La Trobe.

The course is suited to students from various backgrounds, including eligible VCAL applicants, who are passionate about sport and working in the sports industry. Students who have already made a VTAC application to other courses may also be eligible to apply directly to study the diploma.

Visit the Carlton Football Club website for more information.

INDUSTRY FOCUS - Osteopathy & Physiotherapy

Osteopaths diagnose, treat and provide preventative advice about disorders that affect the body's musculoskeletal system, using manual techniques to alleviate stresses and dysfunction to improve the body's overall function.

Tasks Osteopaths perform include the following:

- Diagnosing patients' complaints using case histories, physical examinations, observation of patients' body structure and mobility, medical imaging and laboratory tests

- Treat biomechanical complaints (including backache, general joint problems, sports injuries), some breathing problems (such as asthma) and a wide range of medical complaints (headache for example)

- Treat patients using a variety of manual techniques, such as soft tissue stretching, muscle relaxation, gentle mobilisation or manipulation

- Treat children for the after-effects of birth trauma and childhood accidents

- Devise exercise and nutritional programmes. Osteopaths work in association with medical practitioners, surgeons, midwives, physiotherapists, podiatrists and a range of complementary and alternative medical practitioners.

To consider this pathway, it is helpful to be independent and highly motivated, interested in health science and human anatomy, have good hand-eye co-ordination skills and be interested in people and their health.

CAREERS Cont...

To become qualified, you usually have to complete a bachelor degree in clinical sciences at university with a major in osteopathic studies, followed by a postgraduate gualification in osteopathy. Alternatively, you can complete a double degree in health science and applied science (osteopathy).

To gain entry into these degree courses, you will need to achieve the following ATAR and prerequisites.

The following provides a list of bachelor degree's available in Victoria:

Victoria University

(City Flinders, Footscray Nicholson, Footscray Park, St Albans)

Health and Biomedicine (Chancellor's Scholarship)

Biomedical Science, Psychology and Science majoring in Osteopathy.

3 years' minimum duration

Prerequisites: English and one of Biology or Chemistry; and one of Maths Methods or Physics ATAR: 90

Victoria University

(City Flinders)

Bachelor of Science (Osteopathy): 3 years' minimum duration

Prerequisites: English and one of Biology or Chemistry; and one of Maths Methods or Physics ATAR: 64.10

RMIT University

(Bundoora)

Bachelor of Health Science/Bachelor of Applied Science (Osteopathy):

5 years' minimum duration (double degree) Prerequisites: English ATAR: 63.15

Physiotherapists assess, diagnose, treat and prevent disorders in human movement caused by injury and disease.

Physiotherapists may perform the following tasks:

- Assess the physical condition of patients to diagnose problems and plan appropriate treatment

- Use a range of techniques to strengthen and stretch muscles and joints to improve patient mobility (such as massage, hydrotherapy, breathing and relaxation techniques)

- Perform spinal and peripheral joint mobilisation and manipulation

- Use equipment such as heat packs, ice packs, exercise equipment, ultrasound and electrotherapy to ease pain, reduce swelling and improve range of movement

- Retrain patients to walk or teach them to use devices such as walking frames, splints, crutches and wheelchairs

- Educate patients, their families and the community to prevent injury and disability and to lead healthy lifestyles

- Plan and implement community fitness programmes

Maintain patient records.

Further into your career, physiotherapists can choose to practice in specific areas such as muscle and skeletal conditions, women's health, aged care, OH&S, sports injuries, administration, education or research. Work can vary from operating independently or in settings such as private practice, part of a healthcare team or as an industry consultant.

Similar to Osteopath's you will need to have a genuine interest in people and their health as well as having patience, problem-solving skills and good communication skills. It is also important to be able to cope with the physical demands of the job.

To become a physiotherapist, you usually need to complete a degree in physiotherapy. To enter these courses you need to complete your VCE with English, mathematics, chemistry, biology and physics usually being required.

The following provides a list of bachelor degree's available in Victoria:

La Trobe University

(Albury-Wodonga, Bendigo, Melbourne, Mildura, Shepparton)

Applied Science/Physiotherapy Practice

Bachelor of Applied Science: 2.5 years' minimum duration

Master of Physiotherapy Practice: 1.5 year minimum duration

Prerequisites: English and two of Biology, Chemistry, Math's, P.E. or Physics ATAR: 96.75

Australian Catholic University

(Ballarat)

Bachelor of Physiotherapy: 4 years' minimum duration Prerequisites: English, one of Biology, Chemistry or Physics ATAR: 94.45

Charles Sturt University

(Albury-Wodonga) Bachelor of Physiotherapy: 4 years' minimum duration No prerequisites ATAR: 92.00

Monash University

(Peninsula)

Bachelor of Physiotherapy (with Honours): 4 years' minimum duration

Prerequisites: English, two of Biology, Chemistry, Math's Methods or Physics ATAR: 95.25

Please note: It is important to contact the relevant learning institution for more detailed course information, as there can be a range of criteria and course requirements that do change. It is also beneficial to have an understanding of the certificates required for clinical placements and

CAREERS Cont...

registration with the relevant bodies.

(*Sources: seek.com.au, expandedramblings.com, myfuture.edu.au, VTAC).

Mrs Janelle Howlett Careers Advisor



TAFE gives you the skills you need to land a job that's in demand.

From January 2019 priority TAFE and pre-apprenticeship courses are free in growth industries like:

- Construction
- Infrastructure
- Health
- Community Services
- Disability Services
- Agriculture
- Hospitality and Tourism
- Professional Services

Enrol now for free TAFE courses starting January 2019. Find out more at:

freetafe.vic.gov.au or call 131 823

Eligibility criteria apply. Free TAFE on selected courses only. Other fees and charges may apply. See freetafe.vic.gov.au.



FedUni TAFE

Scholarships Academic Merit



Each year Federation University Australia award scholarships to the value of

\$5,000 to Year 12 students across Victoria

who enrol in a Federation University Australia course.

- The scholarships are awarded on the basis of:
- Excellence/effort in your areas of study
- Contributions to the community
- Contributions to the School

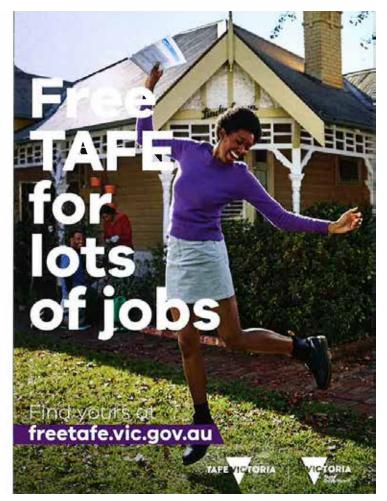
Applications op 6 August 2018

Principal's Supporting Statement

Applications close: 26 October 2018

For further information and how to apply please visit: www.federation.edu.au/Year12Scholarships Contact: 03 5327 9340 | scholarships@federation.edu.au





KINDER SCIENCE VISIT

Chemistry teacher Leisha Skilton and Year 12 School Captain Bridgette Bates visited Goldfields Children's Centre Kindergarten to share some of the wonders of Chemistry. Kinder students were excited to watch 'hot ice' forming, the making of Elephant's Toothpaste, and predicted whether hot or cold Coke and Mentos would have a bigger explosion.

Mrs Leisha Skilton Science / Chemistry Teacher









YEAR 11 ECOLINC EXCURSION

In Year 11 Chemistry we have been studying water and water analytical techniques. We travelled to Ecolinc in Bacchus Marsh to use specialised analytical equipment. Using Atomic Absorption Spectroscopy, colorimetry and titrations, we were able to determine the concentration of various pollutants in water samples from the Werribee River.

Mrs Leisha Skilton Science / Chemistry Teacher











OXYGEN COLLEGE VISIT

A tour of Oxygen College and their off-campus recording studio, "Don't Poke The Bear", was a great way to stretch our legs after the bus trip to Geelong.

We were lucky enough to spend time in a recording studio and were given the opportunity to record, both as soloists and in the band.

Lunch on the beach gave us some fresh air before returning to the studio and performing on stage, complete with lights, for valuable feedback and advice from other musicians at Oxygen College.

I would highly recommend any students interested in the music industry to attend this excursion in years to come.

Kayla Blazko Year 10













CENTRAL GOLDFIELDS ART GALLERY

Old Fire Station Neill Street, Maryborough. Ph: 03 5460 4588 E: cgsc.art@cgoldshire.vic.gov.au visitmaryborough.com.au Gallery Hours: Thursday to Sunday 10.00 - 4.00pm



HIGHVIEW EBT SPONSORS 2018

SHIRT & Gold	Holland's Bus Lines
SHIRT	Rinaldi's Fashions
GOLD	Adama AustraliaMaffescioni Bus LinesMaryboroughThe Carisbrook Mercury COLESDistrict Health ServiceHendrickson ElectricalMaryborough Highland SocietyHighview College P&FA Kosmac & ClemensMaryborough Toyota Tranter Contracting
SILVER	Goldfields Sporting Association HF Richardson Livestock Pty Ltd International Taxation Services (ITS) No Limits Health Club Puffing Billy Wattle City Meats
BRONZE	Bounce Consulting Just Frames'n'More Maryborough Golf Club Sovereign Hill

THANK YOU



Energy Breakthrough PO Box 194, Maryborough VIC 3465 E enquiries@eb.org.au W eb.org.au

Invitation for Highview College to provide volunteers for the 2018 Energy Breakthrough.

As you may be aware, the RACV have decided to withdraw their support of the Energy Breakthrough, a schools event held in late November in Maryborough. This year, more than ever we need 700 people to volunteer to help make the event memorable, fun and safe for the 4,000+ participating students from 150+ schools along with 20,000+ visitors and specators.

Volunteering with the Energy Breakthrough is a fantastic way of making a valuable contribution and real difference in your community. Meet like-minded people, have fun and feel great about making a positive difference.

Roles

Volunteers can get involved in the event by volunteering in manyareas including – but not limited to – judging, marshalling, event setup support, communications/event operations centre support, being an MC as part of the trackside entertainment team and the social media team.

Briefings

All volunteers will also be provided with guidance and support and training for the various roles available at the event, including a number of online briefing sessions.

17 Sept :	Online Briefing #1: Intro To Volunteering with the Energy Breakthrough (60 minutes)
25 Oct:	Online Briefing #2: Volunteer Update (60 minutes)
TBA:	Online Briefing #3: Final Briefing (60 minutes)

Event Times:

1pm – 6pm	Wednesday21stNovember2018.
8am – 6pm	Thursday22 nd November 2018*
8am – 6pm	Friday 23 rd November 2018*
6am – 12am	Saturday 24 th November 2018*
12am – 1pm	Sunday 25 th November 2018*

*: 3 Hour, Half Day and Full Day shifts available.

Logistics

We would provide your volunteers with an official event polo shirt, meals for the during of their shift. They would be covered by our volunteer insurance policy when acting as part of these role. They would need to arrange your own transport to and from the event site.

Next steps

We ask interested people to visit the Volunteer page on the Energy Breakthrough website to find out more and to sign-up: <u>https://www.eb.org.au/volunteer/</u>

Bestregards,

Jefferson Hoober Energy Breakthrough Chief Marshall M: 0427 326 166

POWERED BY IMAGINATION

ARE YOU A MUSICIAN/FAN OF METAL /HEAD BANGER?

You're invited to be a part of a unique event called **enter Sandman** on October 14.

Acclaimed artist JOF is looking for 100 guitarists to play the legendary Metallica song Enter Sandman live!

You don't have to be a professional or own an instrument to join, and JOF will run practice sessions in early October.

PRACTICES START IN EARLY OCTOBER AND WE ARE LOOKING FOR PLAYERS OF ALL AGES, SO FEEL FREE TO BRING ALONG YOUR FRIENDS AND EVEN YOUR GRANNY.

MORE INFO: **Shelley** on **0455 627 610** or **Email info@rcc2018.com** with your name and instrument

The Regional Centre for Culture 2018 is an initiative of the Victorian Government through Creative Victoria in partnership with the Dja Dja Wurrung Clans Aboriginal Corporation, City of Greater Bendigo and the Shires of Central Goldfields, Hepburn and Mount Alexander.

NAME AND INSTRUMENT TO: SHELLEY 0455 627 610
NAME AND INSTRUMENT TO: Shelley 0455 627 610
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ND INSTRUMEN .ey 0455 627 6
NAME AND INSTRUMENT TO: Shelley 0455 627 610



Making Tracks: Maryborough Saturday 27th October 9am - 1pm

Express Media is delighted to present Making Tracks: a travelling workshop series and zine publication for young people 14 - 25.

Maryborough Regional Library 91 Nolan St, Maryborough VIC 3465

With special guests Adalya Nash Hussein (The Lifted Brow & Voiceworks) and Timmah Ball (Wild Tongue zine)

For more information and registrations visit: https://expressmedia.org.au/programs/making-tracks/















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Web www.saverplus.org.au





Amherst

You are invited to an exhibition featuring cats and birds that are free, feral or domesticated in landscape, interiors gardens and captivity,

> Explore the garden and gallery nursery with a glass of wine and enjoy music by the MARYBOROUGH BIG BAND

The exhibition will open on Saturday 3rd November at 11 am and will remain open during Melbourne cup weekend until Tuesday 6th November and each weekend between 10 and 4 until December 2nd.

HIGHVIEW COLLEGE School Tours

Highview College Maryborough extends an invitation to join a tour of the school with our Principal.





The next tour will be held on Thursday 18 October at 9.00am



To register for a tour please contact our Registrar Kay Murray (03) 5459 1000 or email highview@highview.vic.edu.au

> Come and see the Highview difference Education Through Wholeness