

HIGHVIEW HERALD

Volume 29 Issue 8

Education Through Wholeness

31 July 2017

Dates to Remember

Wednesday 2 August

Inter-School Cross Country, Debating & Chess - Bundoora Park & La Trobe University (Selected students)

Year 8 Maths Games Day (Selected students)

Principal's Coffee & Chat with Year 8 Parents/Guardians 8.30am

Thursday 3 August

Immunisations - Year 12

Friday 4 August

Year 12 Biology Excursion

Wednesday 9 August

P&FA Meeting 6.00pm

Year 10 2018 Information Evening 7.00pm

Principal's Coffee & Chat with Year 9 Parents/Guardians 8.30am

Thursday 10 August

Immunisations - Year 11

Friday 11 August

Principal's Tour 9.00am

Tuesday 15 August

Year 9 2018 Information Evening 7.00pm

Wednesday 16 August

Principal's Coffee & Chat with Year 10 Parents/Guardians 8.30am

Assembly - Inter-school competition presentation 12.15pm

Thursday 17 August

School Musical - 'Shrek Jr' 7.00pm

Friday 18 August

School Musical - 'Shrek Jr' 7.00pm

Saturday 19 August

School Musical - 'Shrek Jr' 7.00pm

CONSTITUTION REVIEW UNDERWAY



'Highview Christian Community College Limited' was established almost 45 years ago.

Its 'Articles of Association', usually referred to as its constitution, was written to meet the challenges and management arrangements that existed in the 1970s. There have been few changes in the intervening years. In part, it no longer meets all the needs of good governance in 2017.

It is time to review our base organisational rules. The College Board has established a sub-committee charged with the task of comparing our rules with modern requirements and standards, and recommending changes.

The sub-committee will look beyond the current document and consider more recent documents applicable to other organisations such as Highview College. Our starting point will be to examine the template constitution prepared by the Australian Charities and Not for Profits Commission (ACNC).

The sub-committee comprises three members of the Board Executive and a co-opted member. We have developed

an ambitious schedule. We plan to determine any proposed changes by the end of 2017 allowing for College community consideration in early 2018. We then plan to hold a Special General meeting, possibly in late February or March, to formally consider and vote on the Board's recommendations. The aim is to have any new rules in place by the next AGM in May 2018.

Throughout the remainder of 2017, the sub-committee will report progress to the Board at each Board meeting.

Michael Grimes
Chair Constitution Sub-Committee of the Board



ICCES WINTER TOUR

Senior Soccer

Playing with an inexperienced squad, our senior boys soccer team competed well in all games.

Our first game was a 0-2 loss to hosts Goulburn Valley, with Sean Hermann using all parts of his body to help protect our goal. Our second game saw us get on the scoresheet through a Dy Ngim breakaway and a nice Zak Rinaldi finish, but we succumbed 2-5 to Braemar. Pat Van Der Pol scored a stunning free kick from 30 metres out in our next 1-4 loss to Bacchus Marsh. The final game of the day saw a tired and injured team go down 1-5 to a fired-up Girton, with Sean Hermann scoring from a corner. We were soundly beaten in our final on the second day as the rigours of five games the day before set in.

Congratulations to all the boys who played, especially the non-soccer players who filled in to ensure we had a squad. Our best player for the tournament was Patrick Van Der Pol while the coach's award went to Stefan Maric-Berrigan for his positivity. Well done to Luke Tatchell, Sean Hermann, Ricky Holland, Zak Rinaldi, Daniel Howell, Matt Bundy, Dy Ngim, Dylan Jacobs, Liam Palling and Mick Malik. Thanks to Mr Skilton for coaching the team.



Junior Soccer

Highview competed very well in the Junior soccer this year at the Winter Tour. Each game they played strong opposition and were very competitive across the pitch. We had a draw in our first match, when equalising 1-1 with Braemar College. Patrick Pritchard scored the goal. Well done Pat! In the elimination final on Friday, Highview had the opportunity to score on multiple occasions, however with one shot just going wide and another shot bouncing off the post, it just wasn't to be. BMG won the game 1-0. Better player across the two days were Darcy Kelly, Hamish Teague, Ethan Freemantle, Kyle Clifford and Jesse Lang. Well done to Reed Smith, Patrick Pritchard, Grace Basset, Tafryn Stephens, Kynan Carter, Rieley Fitzgibbon and Angus Ostarcevic. Thanks to Mr Sutton for coaching the team.



Junior Netball

The junior girls played some great netball on the first day and qualified in 5th position. In the final on Friday, the team started well, intercepting many center passes and turning the ball over from the opposition. The goalies had their eye in and they were making some incredible shots, whilst the defenders were getting the rebounds. The girls fought hard throughout this game but unfortunately lost by a few goals. All players played exceptionally well. The best player for the tournament was Jaimee Dodson and the sportsmanship award went to Bridget Mason. Well done to Amber Ross, Alex Williams, Tara Chapman, Tess Rinaldi, Mia Hooper, Theresa Buchanan and Ellen Barber. Thanks to Francesca Howe for scoring and the warm ups, and Mrs Gordon for coaching our team.



Intermediate Netball

The intermediate netball team played great netball on the first day, winning 3 of 4 matches. On Friday they performed well and won through to the Grand Final. The strong Girton team were the opponent and Highview were 7 goals down at quarter time. We worked hard to get back into the match. Our shooters were very accurate and our mid court moved the ball well. The defenders stopped Girton from scoring with intense pressure. In a great example of never giving up, our girls slowly closed the gap, and in a thrilling finish, were able to WIN by 1 goal! Having the whole Highview team of 100 people cheering was the difference. The whole group displayed dedication in the lead up to the event and great teamwork and sportsmanship throughout the tournament. In an

even team effort, Kate Winkelmann was named best player for the tournament, and Ebony Raven the coaches award. Gina Ross, Maddy Farrell, Tegan Maddern and Gina Beavis were outstanding in the goal circles. Briella Gibbs, Abbey Searle and Charlotte Roche dominated the mid court. Big thanks to Miss Richards for coaching.



Senior Netball

The senior girl's netball team gave their all this year, working well as a team. Highview's matches were close, with the team defeating Braemar, and losing a few tight games.

Every one of the senior netballers played good netball, with the MVP going to Shelby Farrell and the coaches award to Lucy McClay. Abbey Raven, Keely Franklin and Stella Roche shot the ball well. Bridgette Bates, Grace Munro and super sub Gina Beavis all performed well across the court. Thanks to Mrs Hare and Mrs Adams for coaching, and Mr Treacy for organizing the trip.



Junior Girls Basketball

The Junior Girls Basketball team enjoyed an excellent Winter Tour. On the Thursday, the girls played some great team basketball to finish 5th in their division after the round robin matches. On Friday's finals day, the team played well, however just fell short in the elimination final. The team was led very well by Deanna Dellis who played exceptional basketball to be named the team's player of the tournament. She was well supported by Phoebe Spragg who won the coach's award. Kayla Stewart, Zali Mortlock, Eliza Sullivan and Lily McClelland were great across the court, and Kayla Blazko led the way under the ring. Jessica Egan did a great job assisting the team, and thanks to Mr Treacy for helping the team out.



Junior Boys Basketball

The junior boys basketballers were the defending champions, however with a new and younger squad, they were keen to experience the winter tour and build some chemistry. The boys played well, despite being much smaller than their opponents. The boys lost some close matches on the Thursday. Cooper Tatchell, Archie Patterson, Jake Tatchell and Fraser Dix played well as guards. Fraser Tatchell, Mitchell Patterson, Bailey Jacobs and Lachlan Bates played well across the court. Unfortunately, the team lost a close elimination final on the Friday. Best player was Fraser Tatchell, and the best team player was Jake Tatchell. Thanks to Mr Dix for coaching the team.



Senior Boys Basketball

The senior boys came into this year's ICCES tournament with a young squad, giving away age and height to our opponents. We had many of last year's winning junior boys team, who will dominate the senior division over the next few years. The team played well on the Thursday however were on the unlucky side of a few close losses. Despite the losses there were a number of highlights. Sam Hobbs, Will Moran and Liam Hurse played well on both ends of the floor. Jack Solomano and Connor O'Shea were the leading scorers. Cam McClure, Oliver McMullan and Dylan Brereton all hustled hard.

On the second day, Highview played an elimination final and led for the entire match but just went down on the buzzer. All of our team are eligible to play next year and have built a strong foundation. Thanks to Mr Jeness for coaching. Thanks to all of the staff who attended the trip and to Mr Treacy for organising another awesome Winter Tour!



HOSPITAL EXPO WORKSHOP

Students in Years 9 and 10 with an interest in the Health industry attended a LEAP into Health Day at Ballarat Queen Elizabeth Centre. Student participated in a number of hands on activities showcasing a few of the many health careers available. They heard from current students studying nursing and paramedicine and participated in workshops in the areas of dietetics, speech pathology, orthopaedics and prosthetics. Students had a great day and many indicated that they now have clarification of future career pathways or alternatively, have a new idea about what they may like to pursue.

Mrs Janelle Howlett
Careers Co-ordinator



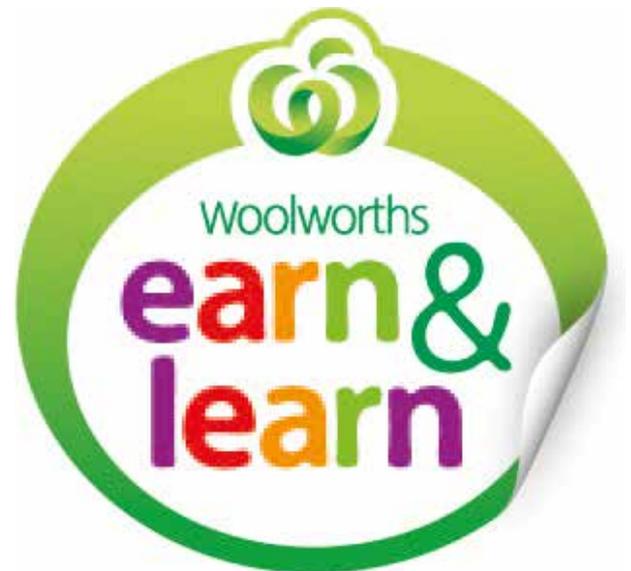
WOOLWORTHS EARN & LEARN

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school/early learning centre – and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 26th July to Tuesday 19th September or while stock lasts, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you'd like to know more visit woolworths.com.au/earnandlearn

Mrs Christine Cananzi
Library



SCHOOL FEE PAYMENTS

When making direct deposits into the Highview bank account for the payments of your fees please include a reference including your surname and account number.

Mrs Karen Crutchfield
Accounts Officer

EBT TRIKE BUILDING/REPAIR

If any Highview College families or friends have knowledge or expertise in Trike building and repairs, we would love to hear from you!

Please contact co-ordinator Luke Treacy for more information, 5459 1000 or email ltreacy@highview.vic.edu.au

YEAR 10 WORK EXPERIENCE

For my work experience I went to The Cheesecake Shop in Ballarat. Before heading into my work experience I had not really considered becoming a cake decorator and was unsure of how it was going to go. I ended up really enjoying my work experience and learning a lot. It has now changed my mind about what I want to do and opened me up to new ideas. I encourage the future Year 10s to do something they will enjoy and try something new.

Abbey Mottram



From June 26 to 30 I went to the Medical Imaging department of Maryborough Hospital. It consists of an X-ray room, CT scanner and Ultrasound machine but I focused on the X-ray and CT portion of it all. It was an extremely valuable learning experience and it has helped shape what I want to do in the future. Although at the start of all this I was extremely unsure about exactly how it would go and exactly how accepting the workers would be of a 16 year old student being placed in their department of work but the way they accepted me into their workplace was amazing. I was able to help them with the computer work, the getting ready of patients and the cleaning up which can take some time.

I got the opportunity to see dental x-rays, lower and upper extremities x-rays, lumber spine x-rays, chest x-rays and even full spine x-rays being taken as well as multiple of similar areas being looked at like a loaf of bread by the CT scanner. It was an amazing experience as it also gave me an opportunity to look at how I could become a radiographer and how exactly everything works. Physics may not be my forte but I could still see myself going down that career path. The whole week was fantastic and I would definitely go back again if I had the opportunity.

Jordan Ward



For my work experience I was an instrumental music teacher at Catholic College Bendigo. In the mornings I rehearsed with the school's beginner and junior bands. Then during the day, as it was the last week of school for the students at CCB, I did a lot of administration. This included the stocktaking of borrowed instruments to cleaning saxophone mouthpieces. I also went into a few beginner trumpet lessons in which I ended up learning some beginner trumpet! On another day I helped the flute teacher with her students and instrument returns. The year seven flute students were very surprised when they found out I was in year 10. Overall I really enjoyed my work experience. It was great to see such student involvement in the music program and the week gave me really a good insight into the work of an instrumental music teacher.

Eve Gray



For my week of work experience I visited the Veterinary Practice in Maryborough as I am interested in Veterinary Science and Biology. I thoroughly enjoyed my week's placement and it has given me a more sound idea of what vets do. Something that I found really exciting was the variety of patients (animals) that were treated and the range of treatments that vets carry out. From injured wild pigeons to a 16 hand horse, each day was kept interesting and busy. I was very involved in the proceedings both surgically and in consultations. In surgery, I monitored the patient's heart rate, respiration rate, capillary return and also kept a close eye on the oxygen and carbon dioxide levels whilst under anaesthetic. In consultations I watched the vet use the ultrasound to observe the growth of pups and also held patients for their periodic vaccinations. During my week there were some gory sections. These include; watching orthopaedic surgery and the removal of liposomes. I also observed an autopsy and diagnostic dissection of a dead sheep. Here, we removed certain tissues and took organ samples of the sheep to be then sent off to a lab. This is done to gain a better understanding of the patient's death. I also went out on call to farmer's properties where we looked at their livestock and made observations based on the information from the farmer and from our own viewing. Over the week, I gained some interesting knowledge and had many unforgettable experiences. This has helped reassure me of my interest in Veterinary Science and has pointed me in the direction of working with large animals.

Nick Myers

YEAR 8 ECOLINC EXPERIENCE



GRADE 6 EXPERIENCE DAY

On Wednesday 28 June, Highview's Year 7 cohort for 2018 came along to Experience Day. And as you can see, they thoroughly enjoyed their day with us and we look forward to their next visit in December.



YEAR 11 BIOLOGY EXCURSION

On Friday 26 May, Highview's two year 11 VCE Biology classes went to Ecolinc Environmental Centre in Bacchus Marsh. Whilst at Ecolinc, we were involved in two programs and completed two major assessment tasks. The first program was about wetland plant and animal adaptations. This program involved walking around the wetland at Ecolinc and investigating the plants in their ecosystem. Then, we went inside and looked at some wetland animals, while completing a major assessment task about wetland plant and animal adaptations. The second program was about investigating wetland ecosystems. This program involved identifying and counting the abundance of macro invertebrates in the wetland ecosystem at Ecolinc. We were each given a sample of water from the Ecolinc wetland to identify, count and view the amount of macro invertebrates with a microscope. We then completed a major assessment task about macro invertebrates and food webs. Overall, it was a great learning experience and reinforced our understanding of plant and animal adaptations.

Mia Waters



HOUSE CROSS COUNTRY

Congratulations to all students who took part in the recent House Cross Country. In beautiful sunny conditions, students were able to walk, jog or run the 3.5km course around Lake Victoria and Princes Park. The overall winners were Emmerson Wood (Year 7) in the Female section and Rickey Holland (Year 12) in the Male section. Well done to all students who participated and in particular the winners from each year level.

YEAR 7 FEMALE

- 1st Emmerson Wood
- 2nd Tara Mcbean
- 3rd Nicole Catto



YEAR 7 MALE

- 1st Cooper Tatchell
- 2nd Patrick Pritchard
- 3rd Joshua Powers



YEAR 8 FEMALE

- 1st Jaimee Dodson
- 2nd Maddie McRedmond
- 3rd Tessa Rinaldi



YEAR 8 MALE

- 1st Adrian Steer
- 2nd Charlie Chapman
- 3rd Benjamin McCarthy



YEAR 9 FEMALE

- 1st Lily Cain
- 2nd Layla Zepnick
- 3rd Gina Beavis



YEAR 9 MALE

- 1st Riley Taft
- 2nd Jamie Beavis
- 3rd Darcy Kelly



YEAR 10 FEMALE

- 1st Taylah Chaplin
- 2nd Megan Cooper
- 3rd Jessica Tombleson

YEAR 10 MALE

- 1st Nick Myers
- 2nd Liam Latch
- 3rd Daniel Mason

YEAR 11 FEMALE

- 1st Bridgette Bates
- 2nd Shelby Farrell
- 3rd Ailie McGibbon

YEAR 11 MALE

- 1st Connor O'Shea
- 2nd Matthew Bundy
- 3rd Bailey Raats

YEAR 12 FEMALE

- 1st Shaylee Gordon
- 2nd Cassidy Gordon
- 3rd Abbie-Rose Whelan



YEAR 12 MALE

- 1st Ricky Holland
- 2nd Zak Rinaldi
- 3rd Sean Hermann



HOUSE RESULTS

- CAMPBELL 437
- CHISHOLM 358
- BUTLER 340
- WESLEY 296



CONGRATULATIONS

Over the last two terms our students have been out and about doing great things, and we would like to congratulate them on their achievements:

Please let us know if your child has done something outside the school that deserves a special mention, and we will do our best to follow up and acknowledge their efforts.



FLINDERS GREENTREE
Won the Best Allround Horsemanship event at the Maldon Show.



TEGAN MADDERN, KATE WINKELMANN & GINA ROSS

Participated in try-outs for the North Central Region State Teams Titles. Kate made it to the second round (17&U), Gina to the final 20 (15&U) and Tegan through to selection of 16 player training squad.



EVE GRAY

Eve, for the second year in a row, was offered a place in Orchestra Victoria's 'On The Move' Orchestral workshop at the Capitol Theatre in Bendigo.



KIRA BOURKE

Continuing on from her earlier bowling endeavours, Kira has participated in the Regionals at Swan Hill, and in the U18 Victoria Championships where she won the Mixed Pairs.



ANGUS OSTARCEVIC, NICK MYERS & HAYLEY HYSLOP

Participated in the Volunteer Fire Brigade Victoria (VFBV) State Championships, representing Stuart Mill (Angus & Nick) and Beazley's Bridge (Hayley). Angus' U13 team are the 2017 VFBV State Champions, Nick's U15 team finished Runner Up overall and Hayley's U13 team achieved a creditable third in an event. Both Angus & Nick's teams set state records in two events and combined U13 & U15 took home the Aggregate State Champions. To top the day off, Nick came away with a win in the U15 100m sprint to be crowned the VFBV 100m Sprint State Champion!



BEN EVANS & BRAYDEN WRIGHT

Selected to participate in the recent Shaun Brown's U17's UK Cricket Tour as spin bowlers.



GRACE BASSETT

Was selected in the U16 BASL Futsal representative squad, participated in the 7 a side competition in Bendigo, where her team took out the title of 2017 Champions. Grace was awarded the team's winning pennant flag as her coach felt she was the best 'team player'.



TEGAN MADDERN, KATE WINKELMANN, LAYLA & ALEX ZEPNICK, TARA & CHELSEA CHAPMAN

Travelled to the Gold Coast to represent CDNA in a netball carnival, playing against teams from all over Australia, New Zealand and South Africa. The U16's qualified for the top division and finished 7th overall. The U14's qualified for Division Two, just missed finals and finished 14th overall!



CONNOR O'SHEA

Has been selected in the TAC Bendigo Pioneers U18 squad. Was part of the successful BFNL U18 Interleague team and has just received a Rising Star Nomination in the BFNL.

ChALLENGE AT MONASH UNIVERSITY

Through-out the three days, I had fun learning about different types of Engineering, learning what their job is and being able to have a hands on experience with one of the best universities in Australia. Over the three days we were able to experience nine types of Engineering, they were: Civil, Mechanical, Chemical, Aero space, Resources, Environmental, Electrical, Software and Materials.

Civil

During Civil Engineering we were all split into small groups of 3-5 and had the challenge of making a truss bridge using spaghetti. A truss bridge is a bridge that is mostly formed of triangles. We had three hours to complete the task and at the end of the three hours we would present and test our bridge by putting different weights on the bridge until it collapsed or couldn't hold any more weight. At the end of the task we were shown a slideshow of what a Civil engineers job was, from what I was told I found Civil amazing, I liked how things we use daily like roads, bridges, tunnels and airports were all designed by a Civil Engineer.

Mechanical

I was very excited about Mechanical Engineering because even before the Challenge I was very keen on Mechanical Engineering, when I walked into the lecture I was very excited on what we might do and what I would learn. After the lecture, again we were split into groups and were moved to five different activities of Mechanical Engineering, first up we used a robot by controlling it and being able to move and part of its body at our own desire, second was using a simulation to drive a race car, third was doing a pit stop for one of Monash's winning race cars "The Undertaker", fourth was using a program on a computer to design any type of mechanical vehicle and fifth was flying drones and learning how they can take off and land in such small spaces without using a run way like normal planes need.

Chemical

Before I was even aware of the Challenge Dad always told me how amazing Chemical Engineering was, I always thought it would be great to learn about it and see what you were able to do as a Chemical Engineer. Sadly when I started the activities I was a little bit bored, out of five activities I found two of them fun and interesting. In one of the two activities I enjoyed, we extracted oil out of a 3 layered liquid when the oil was at the bottom, in the other we wanted to see if a bottle of creaming soda would go flat faster in cold or warm water while moving the bottle in a circular motion. Dad said he was going to talk to the Chemical Engineering faculty head and tell him to improve on their performance next time.

Aero Space

I found Aero Space quite fun and intriguing, mostly because of the amount of explosions I saw in the space

of three hours. I was impressed by what a second year student came up with, this student had a hose that was tied over an esky and had a LED light that had 50 flashes a seconds so you were able to see small droplets when the water is broken up. We were told that Monash has one of the most high powered cameras Australia has seen. They amazed us even more by showing us a photo that the camera took of a helicopter in flight and you were able to see the blades of the rotor because the camera takes over 10,000 frames a seconds and the helicopter's propellers move less than that speed so the blades were visible.

Resources

I thought that during Resources, everything got a bit boring after an hour or two. We were given a lecture and asked us if we could give him an example of a Resource, I said "Natural Resources like gold, iron ore and copper." Then went on to talk about global warming and greenhouse gases. It got interesting towards the end when we saw photos of different places around the world, like China where there is terrible pollution where you can hardly see 50 meters in front of you and waterways where industries have disposed of their chemicals incorrectly so the water has turned different colors.

Environmental

In Enviro, we were told about different "Environmental Smart" machines, then I realized things like solar panels and wind turbines are "Environmental Smart". After the lecture we were split into groups and were told we had to build a wind turbine out of long, medium and short propellers provided and then connect them to a small machine that measured how many Watts it would provide and an electrical fan in front of it to power the turbine. We then changed our designs to try make the most power we could. We would then test it at the end against everyone else and the one with the most Watts wins.

Electrical

Electrical was AMAZING! During Electrical we were given a speech and were told that most people use some kind of electricity in their daily life. After a 20 minute talk we went to one of the design and build rooms where everyone was given the materials, tools and instructions on how to build a robot that follows light. The materials we were given were cardboard, a ping pong ball, motors, a circuit board, wires to link the circuit board to the motors, batteries and switches to turn the robot on and off. Before I went to the Challenge, I would never have thought I would be able to produce a robot that follows light out of these materials. After I had finished and made sure the wires were right, the switch was on and the motors were connected; it was time to test it, so I used a torch and straight away, the robot moved, following wherever the light was.

Software

In my opinion, what software engineers can do is amazing. Software isn't something I'd like to do as a career but I

definitely think what people do is amazing, from games to designing structures. During software, we were given a default map for a game and had to design a river, build houses and make the land a good environment for people to live in. Before we all started doing the task, the third year student showed us one of the maps he made by using the same program and starting out how we did. What he created on a game, might end up becoming reality, like they are planning to do in Cambodia.

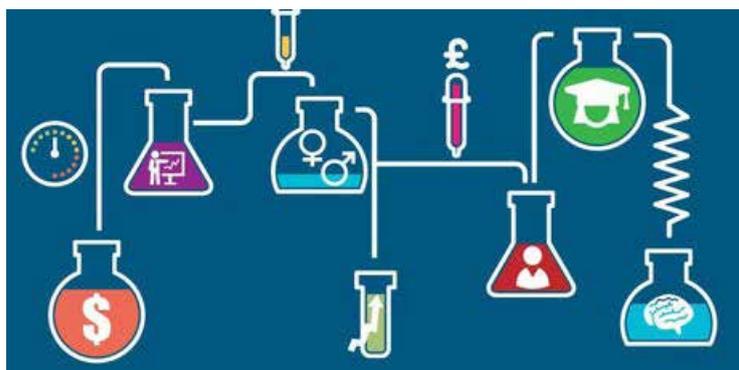
Materials

Materials wasn't as interesting as some of the other courses but I still learnt some things that I can use for something later in life. When we entered the lecture room for materials, we were told what a Material Engineer does and how they help other Engineers like Mechanical, Chemical and Civil by helping them use the right materials for the right job. During the activities, I learnt about substances that soak up all the liquid in nappies and is used in astronauts suits to keep sweat to a minimum.

Overall I had an amazing time meeting a lot of different people, seeing things that still have me spinning in amazement and being able to learn new things, but still have a great time.

Thank you to Miss Richards for telling me about the Monash University Engineering CHALLENGE and for getting us a sweet deal. I hope that there is another one for Year 9 students because I would like to go to that as well.

Angus Ostarcevic
Year 8



WELCOME REVEREND HEATHER



Highview College would like to welcome Reverend Canon Heather Blackman who was recently inducted into the Anglican Parish of Maryborough-Avoca. We look forward to you being involved in our school community.

NETBALL SCHOOL CHAMPIONSHIPS

Our victorious ICCES Intermediate Netball team recently travelled to Bendigo to compete in the State School Championships. Whilst they were unsuccessful in this campaign, there were some very close matches and we were proud of the way they represented the school.

- Round 1 – Highview 7 defeated by St Joseph's A 18
- Round 2 – Highview 8 defeated by Moama 15
- Round 3 – Highview 14 defeated by St Joseph's B 16
- Round 4 – Highview 12 defeated Deniliquin 11
- Round 5 – Highview 15 defeated Wedderburn 13
- Round 6 – Highview 10 defeated by Bendigo South East 11
- Round 7 – Highview 16 defeated Weeroona 4

A big thank you to the parents who were so helpful and supportive to all of the girls.

Miss Brogahn Richards



SEQTA NEWS

Highview Engage (parents/guardians)

SEQTA have just launched an app to access Highview Engage, meaning that all the important information about your child's progress at Highview College is easily available on your iPhone or iPad. This gives you the same functionality as the web browser version but in a much more easy to access format. To get the app, search and download 'SEQTA Engage' from the App Store.

To access it you will be asked to enter a school URL. The URL is <https://engage.highview.vic.edu.au/>. Use your username and password you use to access the Highview Engage webpage to login to the app.

We have included the flyer for your information. If you have any questions about the app or if you need help accessing your account (including a username or password reset), please contact us via email seqta@highview.vic.edu.au or call Reception on 5459 1000.

Note: SEQTA have only released the iOS app so you will need an Apple device to use this. A separate Android app is in development and will be released in due course. Please be aware of any relevant data charges when downloading and using the app.

Highview Learn (students)

Have you ever wanted to get quick and easy access to all your school content, homework, assessment results, and other important Highview information right on your smart phone? Well finally you can! SEQTA have launched a new 'SEQTA Learn' app that give you access to all the same things as the web browser, but right on your phone. To get the app, search and download 'SEQTA Learn' from the App Store.

To access it you will be asked to enter a school URL. The URL is <https://learn.highview.vic.edu.au/>. Use your school username and password to login to the app.

Note: SEQTA have only released the iOS app so you will need an Apple device to use this. A separate Android app is in development and will be released in due course. Please be aware of any relevant data charges when downloading and using the app.

SEQTA™

Better Education. Better World.

SEQTA

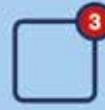


Engage



Learn

The SEQTA Learn and SEQTA Engage mobile apps bring all the functionality of SEQTA to your mobile device, plus a few extras.



Never miss a thing

Receive push notifications whenever there's something you need to know about.



Hassle-free authentication

Login by scanning or tapping a secure code no username or password required!



Keep it secure

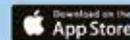
Enable fingerprint locking to ensure that only you can access the app.

Other functionality

The SEQTA apps build on the existing capabilities of SEQTA Learn and SEQTA Engage, so you'll be able to:

- View upcoming assessments and submit work
- View marked assessments and teacher feedback
- View and search your courses and lessons
- Take notes and make task lists
- View pastoral care information
- Track upcoming homework
- View unresolved absences
- Send and receive direct messages
- Interact with students, teachers, and parents in forums
- View relevant school notices
- Access academic reports
- View and colour your timetable

...and much more!



You could win:

- One of two mini iPads
- One of two Josh Muir designed Richmond Football Guernsey
- Vouchers

Creating Aspirations

Aboriginal Education & Employment Forum

Wednesday 16th August

Koorie Hub – 403-405 Main Rd

2:00pm – 6:00pm

(All community welcome, school aged students from 4:00 pm)

AFTERNOON TEA PROVIDED

Guest Speakers:

- Angela Singh
- Anthony Harrison
- Katrina Beer
- Benson Saulo

Lots of information stalls



Artwork by: Tarni Jarvis



Eat
Pizza with

SHREK

**THIS
FRIDAY!**

AUGUST 4

at the **PIZZA DAY**

drink, \$2 slice of pizza, \$5 Combo (2 slices & drink) & \$12 whole pi

"Wear something green"
casual clothes day - gold coin donation

CAREERS

YEAR 10

WORK EXPERIENCE

I would like to congratulate all Year 10 students for the brilliant feedback we have been receiving regarding their work experience placements held at the end of Term 2. Students conducted themselves in a professional manner while on placement and they have done both themselves and Highview proud. I am really enjoying hearing about the array of amazing experiences students were involved in, with some students' even being offered employment opportunities. Finally, I would like to thank all businesses and organisations that took students for a placement. Their support of this valuable program is appreciated.

YEARS 10-12

OPEN DAYS

University and TAFE Open Days commence soon, with Swinburne's occurring in a few days' time, on Sunday 30 July (10am-4pm). Open Days are a great way to find out about campus facilities and courses, to hear course presentations, and meet staff and students. You need to attend to help you decide which institution best suits you. Open Day Travel Grants – a number of institutions are offering grants to subsidise the cost of return travel for regional students to Open Days. Look at university websites for the online application forms.

HOW TO GET THE MOST OUT OF YOUR OPEN DAY VISITS - Don't wander aimlessly....try these:

- Get an Open Day Guide from the Institution's website before you attend Open Day, e.g. from www.deakin.edu.au/openday, www.openday.unimelb.edu.au, or www.monash.edu/openday and be there when relevant information sessions are scheduled
- Download the Open Day App if the institution has one
- Allow sufficient time for your visit; two hours or so would be advisable
- Speak to staff/students about courses which interest you - note your questions beforehand
- Collect information/brochures
- Ask about industry based learning (IBL) or work integrated learning (WIL) opportunities; these can assist with gaining employment and are a feature of some courses and institutions. For example, some courses offer a 6 or 12-month paid work placement, often leading to a job
- Ask about international study opportunities – an increasingly popular option
- Consider transport issues; is the campus accessible from where you will live?
- Check out the environment where you will study; will you be happy there for three/four years?
- Consider the facilities offered at each institution, particularly if you are considering a course where facilities available will be an important consideration (eg sporting,

laboratories, etc)

- Check out clubs and societies on offer at each campus
- Consider a rural campus - ATAR's are often lower at rural campuses and they can offer other advantages (eg smaller classes). Accommodation is usually available on campus – book early.

NOTE: If you plan to apply for a course involving an interview/folio presentation/audition as part of the selection process, attendance at Open Day is A MUST! You might be asked what you learned at Open Day. An awkward question if you do not attend.

- AUSTRALIAN CATHOLIC UNIVERSITY (ACU) - Sun 13 August (Melbourne); Sun 27 Aug (Ballarat)
- BOX HILL INSTITUTE - Sun 20 August (Lilydale); Sun 27 August (Box Hill)
- DEAKIN UNIVERSITY - Sun 6 August (Warrnambool); Sun 20 August (Geelong); Sun 27 August (Melbourne)
- FEDERATION UNIVERSITY - Sun 27 August (Ballarat, Berwick and Gippsland)
- HOLMESGLEN - Thursdays - book on-line
- LA TROBE UNIVERSITY - Sun 6 August (Melbourne); Sun 27 August (Bendigo)
- MELBOURNE POLYTECHNIC - Sat 19 August (Preston)
- MONASH UNIVERSITY - Sat 5 August (Peninsula); Sun 6 August (Caulfield and Clayton); Sun 20 August (Parkville)
- RMIT - Sun 13 Aug (City and Bundoora)
- SWINBURNE - Sun 30 July (Hawthorn)
- UNIVERSITY OF MELBOURNE - Sun 20 August (Parkville)
- VICTORIA UNIVERSITY - Sun 20 August (Footscray)

YEAR 12

VTAC APPLICATIONS

When can I apply for courses for 2018? - Applications are made on the Victorian Tertiary Admissions Centre (VTAC) website, opening on 7 August, with timely applications closing on Sept 28 (5pm); (see www.vtac.edu.au). You will be able to apply for up to eight courses, placing them in the order you most want them. You will be offered a place in the highest course in your list for which you meet the ATAR/Selection requirements/pre-requisite subjects. The cost of timely applications is \$35.00 (more if you apply late).

Special Entry Access Scheme (SEAS) - Circumstances can sometimes spoil a student's academic achievement. Tertiary institutions are aware of this and offer alternative entry schemes taking into account short-term and long-term disadvantage. Most are offered through the Victorian Tertiary Admissions Centre (VTAC) SPECIAL ENTRY ACCESS SCHEME (SEAS) application process. Note: SEAS applications cannot be completed until you have made a VTAC course application. See: www.vtac.edu.au/applying/seas.html.

There are four SEAS categories:

- Category 1: Personal information and location
- Category 2: Disadvantaged financial background

- Category 3: Disability or medical condition
- Category 4: Difficult circumstances.

Applying for SEAS is only the first step. In addition to the application, some categories will require you to include an impact statement and statement of support from a responsible person who can verify your claim. Please organise this early as it can take time! Applications open on 7 August and close on 10 October (5pm).

VTAC KEY DATES

- Aug 07: Course, SEAS and scholarship applications open
- Aug 07: Bookings for admissions tests open
- Sep 28: Timely course applications close
- Sep 28: Submit personal statement for early offers
- Oct 10: SEAS applications close
- Oct 13: Scholarship applications close

EARLY ENTRY/ACCESS PROGRAMS

La Trobe Aspire - Aspire is a program at La Trobe which rewards Year 12 students' community contribution with a conditional early offer to their chosen degree. This year students who help within one's home beyond what is normally expected of a student their age are eligible to apply. The Aspire Program is designed to give you the tools you need to succeed to La Trobe and beyond. Successful applicants need a minimum ATAR of 50 for entry to courses (excluding some professional degree programs). You will also need to meet all course prerequisites and any special requirements for your preferred course. Applications are now open and will close on 31 August 2017. Offers will be made for the Aspire program in September, well before your ATAR is known. For more information visit <http://www.latrobe.edu.au/study/aspire>

University of Melbourne – Access Melbourne and Equity Programs - The University of Melbourne is committed to providing education opportunities for students from a range of backgrounds. It has a number of programs that are designed to increase the number of disadvantaged students enrolling at the University of Melbourne. For details see: https://futurestudents.unimelb.edu.au/admissions/access_melbourne_and_equity_programs

SCHOLARSHIPS

Every year thousands of dollars in scholarships is left unclaimed! Scholarships can be a great way to get some financial assistance during your studies and you can apply for a large number of them with just a single application through VTAC. It's commonly thought that scholarships are only offered to students based on high academic results. However, there is a broad range of scholarships available based on a range of criteria that can assist with things like tuition fees, accommodation, study costs, or even relocation from a regional area to complete your studies.

If you're completing a course application with VTAC for 2018 study, you're eligible to apply for scholarships!

The following website provides some guidance for completing scholarship applications, including the types of scholarships available <http://www.vtac.edu.au/scholarships.html>. Applications open: 7 August; close 13 October (5pm).

Please be aware that many institutions offer additional scholarships which you will need to apply for directly.

Mrs Janelle Howlett
Careers Co-ordinator

THE ROTARY CLUB OF WENDOUREE
TOGETHER WITH BALLARAT GRAMMAR
PROUDLY PRESENTS

BALLARAT CAREERS EXPO '17

14.08.17

MONDAY 14 AUGUST 2017
6:30PM – 8:30PM
AT BALLARAT GRAMMAR
ENTER VIA FOREST STREET
ENTRY \$1 PER PERSON

22 YEARS OF CAREERS

YOU MAY FIND THE CAREER OF YOUR DREAMS RIGHT HERE!

Gold Sponsors: Federation University Australia, Wendouree Rotary Club, BALLARAT GRAMMAR, DEACON, ACU, 3BA, LA TROBE UNIVERSITY, Gellinore, The Concorde

Silver Sponsor: DEACON

Platinum Sponsors: ACU, 3BA, LA TROBE UNIVERSITY, Gellinore, The Concorde





NSVW

CHALLENGE - CHANGE - CELEBRATE

NATIONAL STUDENT VOLUNTEER WEEK

14 - 20 AUGUST · #NSVW17

Central Goldfields Shire Youth Volunteer Expo 2017

Tuesday 15 August, 11am – 2pm
Guest speakers 12.30 – 1pm
Station Domain | Community Hub
48 Burns St Maryborough
FREE community BBQ!

During National Student Volunteer Week in Central Goldfields a number of local community organisations requiring volunteers will be opening their doors to highlight opportunities within their organisations.

Schools and Universities will be assisting in aligning career pathways and further education opportunities around these volunteering positions.

Enquiries: Bill Drummond, Go Goldfields Work Readiness Facilitator m:0417 117 911 or bill@cgoldshire.vic.gov.au

Offering students and local youth the opportunity to discover a wide range of volunteering roles where they can network with people involved in various non-profits, community groups and education providers.

Did you know VOLUNTEERING creates new pathways to employment and offers the chance to:

- enhance your employability
- gain work experience, a reference and develop new work and life skills
- act on your values, passions and interests
- make new friends and create professional networks
- enjoy new social and cultural experiences
- develop personally and build confidence
- enjoy better physical and mental health as studies show volunteering makes you healthier and happier
- challenge yourself in a supported environment
- make a positive impact in your community
- have fun!



YOUNG ENTREPRENEURS BUSINESS BOOTCAMP 2017

for aspiring young entrepreneurs aged 16 - 25

Learn from local entrepreneurs in this FREE training and mentoring series to help young people launch a business!

***participants MUST have a clear business idea before starting*

Workshop 1: Branding & Business Foundations
Thursday 3 August @ Saltbush Kitchen, M.A.D.E, 5.00 - 8.00pm

Workshop 2: Social Media & Promotions
Thursday 17 August @ Ballarat Town Hall, 5.00pm - 8.00pm

Workshop 3: The Final Checklist
Thursday 31 August (venue tbc), 5.00pm - 8.00pm

Workshop 4: Mentoring & Launch Party!
Thursday 7 September (venue tbc), 5.30pm - 9.00pm

Register your spot by Friday 28 July

Places are limited! More info & to register, call Fiona on 5320 5644 or fionamachin@ballarat.vic.gov.au

Deakin Step on Campus

School Holidays Tours

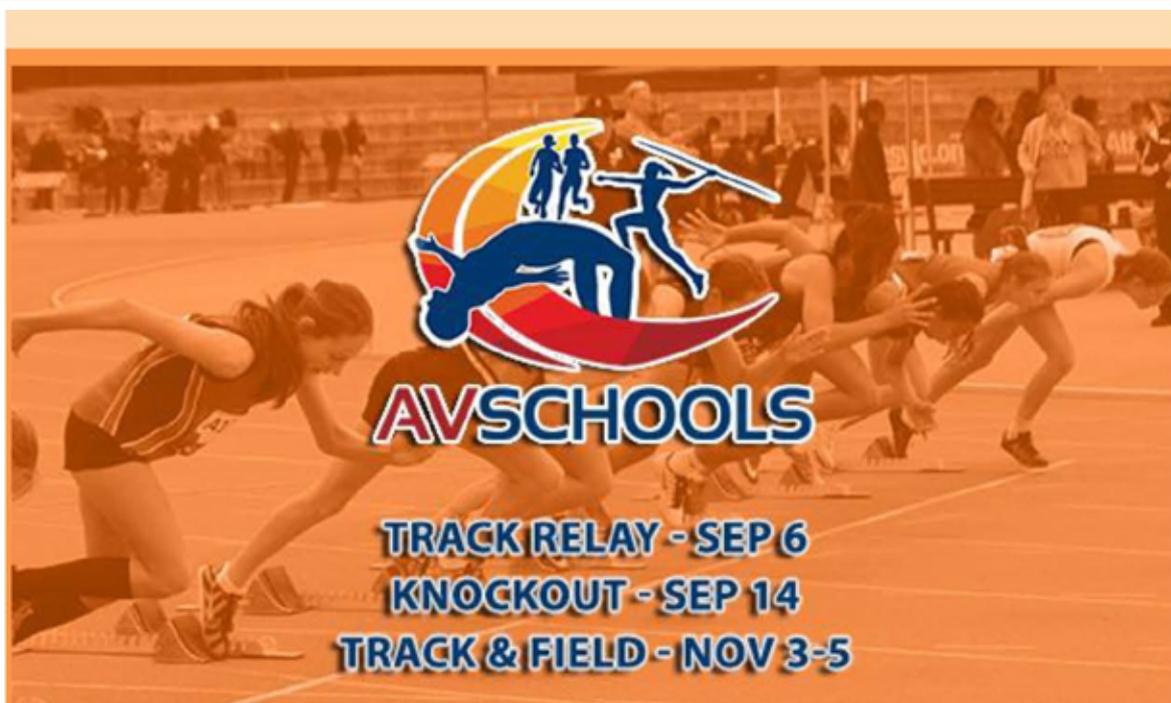
Take a personalised tour with a current Deakin student and learn more about Deakin's study areas, campus life and how to make the best transition into university.

- Where:** Melbourne Burwood, Geelong Warrnambool, Geelong Waterfront and Warrnambool campuses
- When:** Term 1 and Term 3 school holidays (every Monday and Thursday)
- Time:** 10.00 am, 12.00 pm and 3.00 pm (Tour duration is 45 minutes)



Register now
deakin.edu.au/steponcampus





Save the dates.

Thanks to all the schools who participated during the winter cross country season! Your ongoing involvement ensures a strong yet inclusive field where students can be a part of a fun competition which this year welcomed a plethora of new schools for the first time. We hope everyone enjoyed their experiences at Jells Park, Albert Park and Bundoora as much as we did. We can't wait to see you all again next year, for what is sure to be another cracking cross country season!

Moving forward to the 2017/18 track & field season, dates for the All Schools Carnivals have been finalised:

- AV All Schools Track Relay Championships - Wednesday 6th September

The 2017 All Schools Track Relay Championships will provide schools throughout Victoria the challenge of competing in relay events while promoting team spirit and increased participation. It's the perfect platform for schools to introduce students to a team-like atmosphere where trying something new is what it's all about!

- AV All Schools Knockout Championships - Thursday 14th September

This unique, nationwide competition pits teams of five to nine students against each other across three age groups. Teams will go head-to-head across various events where every centimetre and split second for every team member counts! With the Knockout Championships, it doesn't matter if you're the best or just giving it a crack, each effort adds up in the long run.

- AV All Schools Track & Field Championships - Friday 3rd - Sunday 5th November

The Victorian All Schools Track and Field Championships provides competition for students from under 14 to under 20 age groups to compete against the states most enthusiastic, while creating a fun atmosphere where students can try as many different events as they like! For those who place well, selection for the 2017 Australian All Schools Championships is up for grabs.

More information on each event will be made available soon...



FEATS 4 FEET fun run / walk

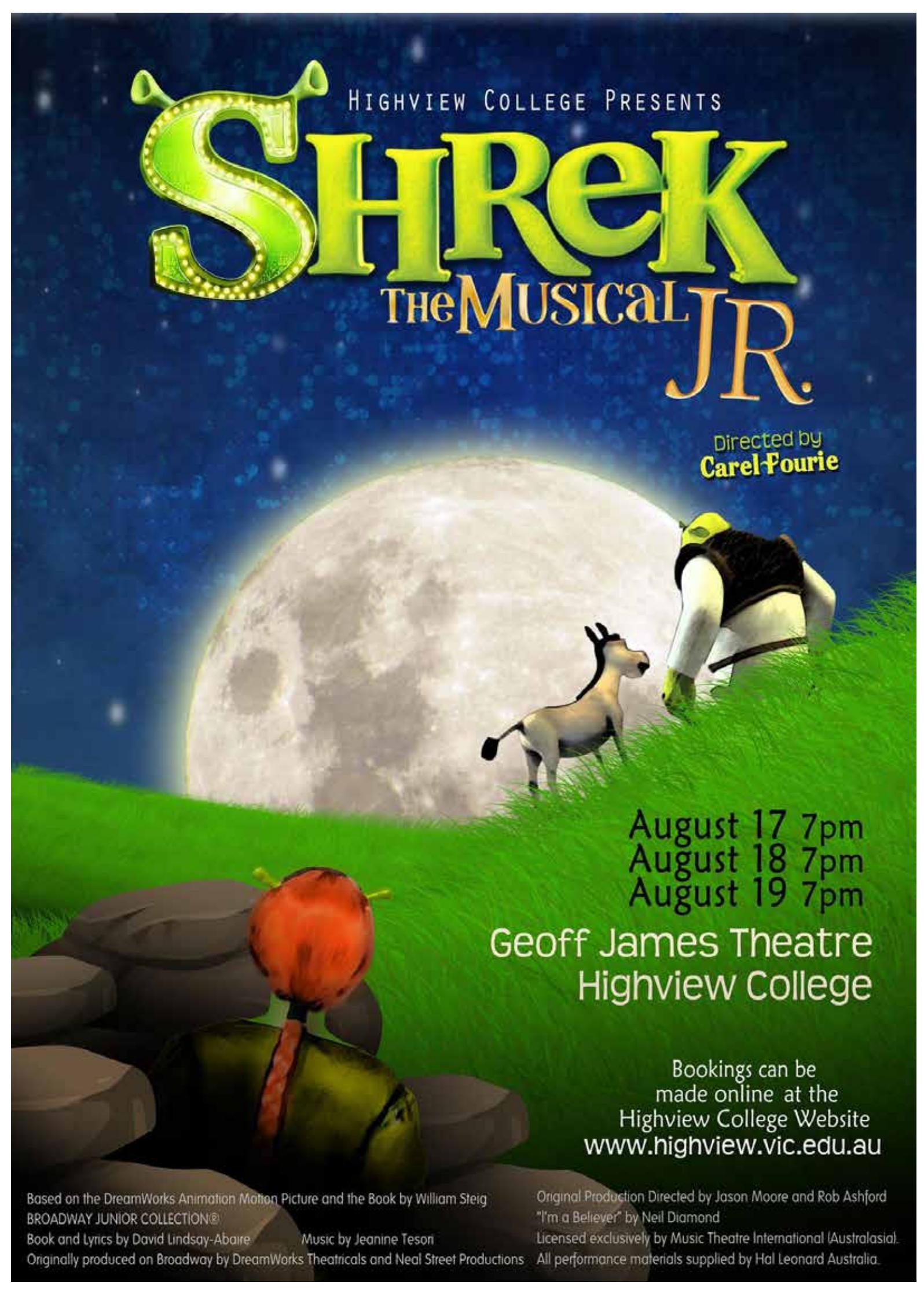
Run with Steve "Mona" Moneghetti



3.2KM, 6.6KM, 10KM
Sunday 27th August 2017
at 11am
LORD NELSON PARK, ST ARNAUD

For further information visit www.ewhs.org.au/news/feats-4-feet/
Early Bird Registration at <https://www.eventbrite.com/e/east-wimmera-health-service-feats-4-feet-fun-run-walk-tickets-34496677851>





HIGHVIEW COLLEGE PRESENTS

SHREK

THE MUSICAL JR.

Directed by
Carel Pourie

August 17 7pm
August 18 7pm
August 19 7pm

Geoff James Theatre
Highview College

Bookings can be
made online at the
Highview College Website
www.highview.vic.edu.au

Based on the DreamWorks Animation Motion Picture and the Book by William Steig
BROADWAY JUNIOR COLLECTION®
Book and Lyrics by David Lindsay-Abaire Music by Jeanine Tesori
Originally produced on Broadway by DreamWorks Theatricals and Neal Street Productions

Original Production Directed by Jason Moore and Rob Ashford
"I'm a Believer" by Neil Diamond
Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia.

HIGHVIEW COLLEGE School Tours

Highview College Maryborough extends an invitation to join a tour of the school with our Principal.



The next tour
will be held on
Friday
11 August
at 9.00am



To register for a tour please contact our Registrar Kay Murray (03) 5459 1000 or email highview@highview.vic.edu.au

Come and see the Highview difference
Education Through Wholeness