

## HIGHVIEW HERALD

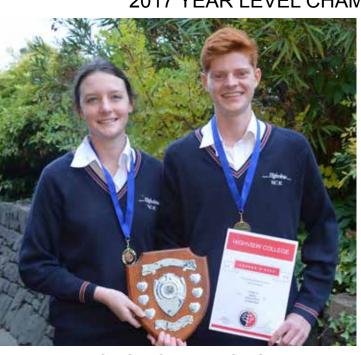
Volume 29 Issue 5

**Education Through Wholeness** 

#### **CONGRATULATIONS ATHS CHAMPS!**



2017 YEAR LEVEL CHAMPIONS



HOUSE CHAMPIONS
CAMPBELL



HOUSE SPIRIT CHISHOLM

22 May 2017

Dates to Remember

#### Monday 22 May

Year 11 & 12 Studio Arts Excursion (Melbourne) - 9.00am - 5.30pm

#### Tuesday 23 May

Year 8 Science Excursion - Ecolink (8A & 8B)

#### Wednesday 24 May

Principal's Coffee & Chat with Year 11 Parents/Guardians 8.30am - 9.30am

Mission Month Fundraiser -Sausage Sizzle & Out of Uniform Day - Wear RED - gold coin donation

College Board AGM 7.00pm

#### Thursday 25 May

FedUni Discovery Day (Year 10 students) - 9.00am - 3.00pm

Year 8 Science Excursion - Ecolink (8C & 8D)

#### Friday 26 May

Year 11 Biology Excursion

Year 9 Humanities Excursion (Sovereign Hill/Narmbool) 8.30am - 5.30pm

#### Monday 29 May

Top Designs Excursion (Melbourne) - 8.30am - 6.30pm

#### Wednesday 31 May

Principal's Coffee & Chat with Year 12 Parents/Guardians 8.30am - 9.30am

#### Friday 2 June

Principal's Tour 9.00am

#### Monday 5 June

Year 11 Exams commence

Please note new date for P&FA AGM - Tuesday 6 June

#### ICCES INTER-SCHOOL ATHLETICS

Congratulations to all of our students who competed last Friday at the Inter-School ICCES Athletics Carnival held at Albert Park.

A special mention to those students who achieved a placing:

Nicholas Myers - 2nd Yr 10 200m A 3rd Yr 10 100m A 3rd Yr 10 Triple Jump 2nd Yr 10 Long Jump

2nd Yr 10 Discus

Oliver McMullan - 2nd Yr 10 200m B 1st Yr 10 100m B

Theresa Buchanan - 1st Yr 7 Shot Put

Jayden Coghlan - 3rd Yr 8 Javelin

Jai Howell - 3rd Yr 7 Discus

Charlie Harris - 3rd Yr 7 Long Jump

#### YEAR 7 ANTI-BULLYING ACTIVITIES

7C have been looking at the issue of bullying. The learning intention was for them to understand when various behaviours constitute physical, verbal or social bullying, or if they are not actually bullying. In photos they are working on a matching activity. They were given cards with various behaviours on them. They had to match the behaviour with the type of bullying. This will be followed up with activities that give them strategies to combat bullying.





















#### VICTORIOUS FUTSAL TEAM



Congratulations to our U16 Boys team who recently won their division in an inter-school tournament in Ballarat. Our girls team was runners-up in their division.



#### PARENTS & FRIENDS ASSOCIATION

Dear Parents & Guardians.

On behalf of the Highview Parents & Friends Association, we would like to take this opportunity to say thank you to those who have supported our small yet dynamic group over the past year. Scheduled monthly meetings held in a relaxed environment allow our parents and guardians to discuss (in a very low-key atmosphere) fundraising ideas to assist the students of Highview College.

At this stage, we currently organise one major raffle for the year along with a social night in November where some serious 70s & 80s dancing takes place! Our committee concentrates mainly on these two events for the year and this generates enough funds to support the student community in various ways. Unfortunately we currently have a parent involvement of approximately two to three

parents and regrettably, this is not enough involvement to successfully keep the group functioning.

We would like to make a final plea to the parents and guardians of Highview to attend our AGM scheduled for Tuesday 6 June at 6.00pm. We understand life is extremely busy with family and work commitments leaving little time for anything else. However, you will be pleasantly surprised with the minimal time required to be a part of this social little group who additionally have the opportunity to meet with the College's Principal and teachers who also like to attend our monthly gatherings. We thank you for considering our appeal to keep this small but productive group alive in the coming year. Kind regards,

Donna Bell President

#### YEAR 10 CREATIVE DIGITAL MEDIA

Year 10 Creative Digital Media students have been busy creating their own 'Claymation' Animations. Claymation is a form of stop motion animation where sculpted characters or figures are slowly manipulated over time as the creator takes a series of photographs. When the photographs are sequenced quite quickly, our eyes perceive the incremental movements as motion, therefore creating an animation. Pictured here creating their characters from modelling clay are Bella Odgers, Jarred Webb, Harry Cain, Levi McInnes, Loui Froia and Jordan Ward.

Ms Jeanean Pritchard Head of Arts























In April, 17 students and three teachers embarked on our long awaited journey to Laos. After a 9-hour flight and a 4-hour layover in Thailand we finally landed out our destination, we were welcomed into Luang Prabang by our wonderful Rustic Pathways leaders from America, Dan and Erica and our local Laotian leaders Khampao and Long Lee. We all enjoyed a traditional Laos lunch on the side of the Mekong River before settling into our base house. On our first night, we sat around after dinner talking about the days to come and our expectations. One of our school leaders made a statement that from this tour he, wanted, 'everyone to be included at all times'. These words became our mantra, as we all wanted everyone to be included in all aspects of this journey, and never to be excluded.





The students slept in traditional Laos accommodation, in raised huts on mattresses on the floor with mosquito nets and they were lucky enough to have fan to cool them. During our time in Luang Prabang, we visited Phoussi Mountain, a Buddhist temple where the students were introduced to a monk the same age as them. The students received a blessing and a prayer band, which they wore proudly on their left wrists. The students and staff participated in the 'Giving of the Alms' at daybreak and visited the local night market. To watch the students barter and try to converse in a foreign language was quiet humorous. When you looked down the rows of the market, our students were easy to identify in their bright green hats. On our reflection of the market, two students shared their story of their generosity by helping out a mother and her children with food and money. This kind gesture brought us all to tears. I was very proud of the empathy these two Year 10 students extended towards this Laotian family.



2017 LAOS COMMUNITY SERVICE TRIP On our third day in Laos, we made the long and winding drive and short ferry trip to Sayaboury Elephant Conservation Centre. We went on many hikes to meet the elephants, observe them in their natural habitats and interact with them. We all learnt a lot about elephant conservation and participated in the Elephant enrichment program. At times, some students became reserved and tired, when this happened numerous students took the time out to talk and encouraged them to join in the fun. After three long tiring days, we headed back to Luang Prabang for another niaht.

> Early the next day we all got up and made the long journey to Nong Khiaw, the village where we would complete the service component of our trip. When we arrived, the village, the students were taken back by the poverty. Some of the students were brought to tears, but when the village children greeted them with their beautiful smiles, they saw into their generous souls and they were put at ease. Three female students stepped out of their comfort zone and showed leadership skills by engaging in clapping games. These students continued their kind-heartedness, towards the village children through our stay in Nong Khiaw.

> Once we were settled in to our homestay accommodation, we went on a tour of the village to see where we would meet for meals and where the school was. The school was very basic, being made from bamboo walls and with very basic equipment. We gathered for all of our meals in the meeting





hall, every day we had something new and delicious to try, the students never went hungry. The following morning we started our work. The project involved digging up an old pipe that supplied fresh drinking water to the village and replacing it with a larger pipe. Within the first day, we had completely dug up the old pipe. The work was tough in the heat but the students never complained. They were all focused on completing the task. All the students stepped up to the challenge, they encouraged each other and they all showed astounding resilience. The following day we laid and covered the new pipe and then moved the older pipe further up the mountain for it to be connected for a smaller village and dug out the trench. After we finished working each day, we headed back down to our homestays to grab our towels and toiletries and headed off to the river to cool down and have a wash. We were always followed by the village children who would come down to the river and swim and play with us. This was such a rewarding part of the day, to watch the students interact with the village children and to hear all their chatter and laughter was magic. After dinner on our final evening, we were joined by the locals for the 'Bassi Ceremony'. In this ceremony the locals thanked us for our hard work, presented us with string bracelets and offered prayers for our futures. It was such a fulfilling experience, to be part of such a moving ritual. Our School Leaders thanked the chief of Nong Khiaw for accepting us in to their village and showing us such kindness.

On the final morning, before we headed off to work for the last time, we met at the school with the children and their parents and the school staff. Each child was presented with various stationary items. We also donated Highview PE uniforms to the people of the village. The students and their families were so thankful of our generosity.





The students from Highview were all smiles on this day. A cheque for \$3000 AUD was presented to help rebuild the school. The Maryborough Lions Club kindly donated \$500 to this cause. It was such a gratifying experience to see the happiness we had brought to the people of Nong Khiaw.

Our goodbyes were very tearful. Everyone was sad to say goodbye to the wonderful leaders who had inspired each one of us over these 12 special days. The staff and students have all come back to Australia different people. Everybody has grown from the experiences that we shared in Laos. We are so grateful to have had the opportunity to change a village and its people's lives for the better.

I would like to thank everyone at Highview for supporting our fundraising efforts and contributing to providing a better educational future for the children of Nong Khiaw. On our return, we received an email from Rustic Pathways with this glowing report:



We have just said goodbye to Highview. What a trip! I can genuinely say that after nearly two years of running groups, they are my favourite group of students thus far. So kind and polite and respectful and fun - I could not say enough good things about them. I am feeling really switched on and happy about how the trip went. Needless to say the goodbyes got a little teary eyed.

I have to agree with this reflection of our students and staff members. I was overwhelmed by the generosity, kindness and integrity of each member on this tour. Everybody left a small part of their heart in Laos. I would like to thank Highview College, for giving me the opportunity to lead this trip and allowing Jacinta Harvey and Nick Healey to accompany me. Jacinta and Nick were both an integral part of making this cultural and Community Service Tour a wonderful success.

Mrs Maree Gordon Tour Organiser







#### 2017 JAPAN OVERSEAS TOUR

The possibility of offering this trip was first explored late in 2015. It took a great deal of planning and 'redrafting' of the itinerary before a satisfactory Cultural tour began to take shape. It was decided to restrict the tour to students in Year 10 and above who had excellent behaviour records. The aim was to introduce rural students to the rich culture and heritage of a great civilization such as Japan. Cherry Blossom time (being the most beautiful time to visit) was selected as a good match for our first term holiday break. Various tour companies were explored and former colleagues, whose schools had taken groups to Japan regularly, were consulted.







At the first meeting, 30 students expressed interest. This narrowed to the final 15 once deposits were required. The numbers then remained stable.

The tour group met regularly to learn about Japanese culture and to practise earthquake safety drills, as well as to develop team relationships. Students were given responsibilities including researching city transport routes and connections, finding restaurants and using Wi-fi networks in Japan as a travel aid.

On 31 March the group flew to Tokyo via Hong Kong. They spent three days exploring the capital, taking the



opportunity to catch up with Shibuya High school exchange students who had stayed with them in Maryborough a year or so earlier, then travelled by Bullet train to Hamamatsu in Central Honshu. From there they went to Nagoya to visit the World Heritage listed Castle, and then went on to the UNESCO treasures of Kyoto, combining bus and train travel, guides and independence. Kyoto was the cultural highlight as it possesses many of Japan's treasures including the Golden Temple and the Ancient district of Gion. They travelled to the ancient capital of Nara to see the giant Buddha in the Todai-Ji temple. Their final destination was Osaka where they visited a range of sites including Universal Studios, flying home on April 10.







Students had useful input into itinerary suggestions, and many of their ideas were incorporated into the trip eg. Studio Ghibli/Anime, Tokyo Dome/fun park, Iga-Ryu/Ninja display and Nukumori traditional village.

The three staff attending found the students to be exemplary and great ambassadors for Highview. They were excellent travel companions and all returned safe, sound and tired. This was Highview's very first 'Cultural Tour' and we are confident that many more will follow.

Ms Donna Kersbergen Tour Organiser



































#### **Education Through Wholeness**

#### YEAR 7 CAMP

For our Year 7 Camp we went to Halls Gap and it was amazing! We stayed at Norval Lodge, which was a fantastic place to stay. Thank you to all the wonderful staff at Norval Lodge for providing us with awesome accommodation and food while we were there.

Over three days we participated in lots of activities including bushwalking, mountain bike riding, canoeing, low ropes, mini golf and abseiling. Everyone enjoyed the activities they experienced.

During our visit to the Bunjui Caves we saw a very interesting piece of Indigenous artwork. At the Halls Gap Zoo most of us got to hold a snake! Mrs Harvey wasn't too keen though!

We visited the Brambuk National Park & Cultural Centre. We all enjoyed the Indigenous activities, such as tasting different Australian animal meats such as emu and crocodile, painting boomerangs and watching a fascinating Indigenous video.

There were fun and laughs on our last night at Camp, as we all dressed up in a cowboy theme for our 'Western Night'. We competed in a 'Lip Sync Battle'. My group performed Adele's song, 'Hello!!!' taking home the title of the 'Best Lip Syncing Group'. The teachers sang their hearts out to the Daryl Braithwaite song, 'The Horses'. Mr Fourie was 'loving it' as he was lifted by the teachers, high above their heads as part of their performance.

We then took part in some very funny Western activities such as lassoing chairs, throwing small bean bags into cowboy boots and dancing.

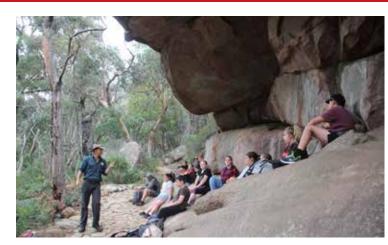
We were all exhausted on the way home, but were happy to have made such great memories from our Year 7 Camp, which we will remember forever.

Thank you to all the teachers for giving up their time to come on camp with us and for making it such an enjoyable experience.

Montanna Stevens - 7A



















Education Through Wholeness

### WINTER CUP V MEC





































#### **CAREERS**

#### YEAR 10 WORK EXPERIENCE

Work Experience week is 26th-30th June. All Year 10 students need to have organised a placement in the next few weeks to ensure all paperwork can be finalised prior to commencement. Forms are available from Mrs Howlett or reception. If you are having difficulties, please see Mrs Howlett asap.

#### YEAR 12

UMAT – Undergraduate Medicine and Health Sciences Admissions Test

If you are hoping to study courses in medicine or dentistry you may be required to complete the UMAT – 'Undergraduate Medicine and Health Sciences Admissions Test'. Registrations close on 2 June and the test occurs on 26 July. Information Booklet: http://umat.acer.edu.au

#### **OPEN DAY DATES**

It is time to begin preparations to attend University Open Days! It is really important that you're familiar with the institutions on offer and the best way to compare them is to visit them.

- AUSTRALIAN CATHOLIC UNIVERSITY (ACU) –
   Sun 13 August (Melbourne); Sun 27 Aug (Ballarat)
- BOX HILL INSTITUTE Sun 20 August (Lilydale); Sun 27 August (Box Hill)
- DEAKIN UNIVERSITY Sun 6 August (Warrnambool); Sun 20 August (Geelong); Sun 27 August (Melbourne)
- FEDERATION UNIVERSITY Sun 27 August (Ballarat, Berwick and Gippsland)
- HOLMESGLEN Thursdays book on-line
- LA TROBE UNIVERSITY Sun 6 August (Melbourne); Sun 27 August (Bendigo)
- MELBOURNE POLYTECHNIC Sat 19 August (Preston)
- MONASH UNIVERSITY Sat 5 August (Peninsula); Sun 6 August (Caulfield and Clayton); Sun 20 August (Parkville)
- RMIT Sun 13 Aug (City and Bundoora)
- SWINBURNE Sun 30 July (Hawthorn)
- UNIVERSITY OF MELBOURNE Sun 20 August (Parkville)
- VICTORIA UNIVERSITY Sun 20 August (Footscray)

#### OTHER DATES:

'INSIDE MONASH' Seminars – Coming in May: 16th Medicine and Biomedical Science, 16th Education,

17th Law, 18th Health Sciences, 18th IT, 23rd Biomedical Sciences, Radiography and Nutrition, 25th Engineering; June: 14th Business; August 15th Music, 31st Education; Science and Careers. Register: www.monash.edu/inside-monash

'FOCUS ON MELBOURNE' in May: 16th Biomedicine; 17th Agriculture; 18th Veterinary Science; 23rd Engineering; 24th IT; 30th Science. See: https://futurestudents.unimelb.edu.au/explore/events.

EARLY ACHIEVERS PROGRAM (ACU) – Apply before 17th July. See: www.acu.edu.au/eap.

HEALTH INFORMATION SESSIONS AT DEAKIN UNIVERSITY - for Exercise and Sport Science, Food and Nutrition Sciences, Health Sciences and Nursing and Midwifery.

Register: www.deakin.edu.au/health/events; Course Information: 1800 693 888.

DISCOVER DESIGN AT SWINBURNE HOLIDAY PROGRAM – For students wanting to learn more about design careers, courses and pathways. Participants will develop a design portfolio, broaden their problem-solving and design-thinking skills and work in teams – just like in a real studio. Who: Year 10-12 students. When: 9am-5pm, 11-14 July. Where: AMDC Building, Melbourne Design Factory, Level 5, Swinburne Hawthorn. Places are limited so register early at: www.swinburne.edu.au/events/departments/health-arts-design/2017/07/discover-design-at-swinburne.php

TAKE CONTROL OF YOUR FUTURE IN IT – In Year 12 and would like to explore Monash IT? Then go to workshops on programming and network security, discovering the opportunities available at Monash IT, and tour the IT facility. Business futurist Morris Miselowski will address future jobs in technology. Hear from IT lecturers and alumni about courses and careers. When: 10am-4pm, Sat 27 May. Where: Clayton. Cost: Free. Register: www.monash.edu/take-control-monash-it



#### FROM THE ACCOUNTS DEPARTMENT

#### **Conveyance Allowance**

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by public transport, private car and public bus.

In summary for Highview Students to be eligible:

- Students must attend their closest non-government 'Christian' College
- Reside 4.8km or more from Highview
- Reside 4.8km or more from the closest 'Free Bus Service' bus stop

Forms are available from the Highview Office.

For more information please refer to www.education.vic.gov.au or contact the Highview office on 03 5459 1000.

#### Camps Sports and Excursion Fund (CSEF)

CSEF is provided by the Victorian Government to assist families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means tested concession card or are a temporary foster parent, you may be eligible for CSEF. The CSEF is paid directly to the school and is allocated to the school camp/excursion portion of the school fees. Forms will be accepted until 30 June 2017, however, forms are encouraged to be returned as soon as possible.

Forms are available from the office or our website.

For more information please refer to www.education.vic. gov.au or contact the Highview office on 03 5459 1000.

#### School Fee Payments - direct deposits

When making direct deposits into the Highview bank account for the payments of your fees please include a reference including your surname and account number.

Mrs Karen Crutchfield Accounts Officer

#### ROTARY OPPORTUNITY

Late last year the Rotary Clubs of Ararat and Stawell conducted a Students' Discovery Tour to Cambodia as a positive alternative to "Schoolies' Week". Though only a small number went on the Tour 2 were students were from Ararat College, we hope that with the support of local schools that we will have a larger team this year.

The students who came from schools in Stawell and Ararat bonded together as Team Cambodia 2016 and were excellent young ambassadors for the Australia and

did their schools proud. With the two Rotary Clubs they helped raise some \$5000 which was allocated to projects in Cambodia

- 1. The purchase of 10 desktops computers to establish a computer class for Sre Ambel High School
- 2. Library books and educational aids for Sre Ambel primary schools.

The team was well lead by Dr Bryan Humphreys, a Rotarian from East Geelong, a former school principal and experienced NGO development person who has had several years experience working with Cambodia NGOs. Dr Humphrey has made himself available to lead this year's Tour as well.

As part of tour the students were able to glimpse a view of modern Cambodia and its culture which is recovering from genocide of the Khmer Rouge and the tensions of the Vietnamese occupation. Visits to the Royal Palace, Tuol Sleng and the Killing Fields followed by a tour of Siem Reap and Angkor Wat helped round a cultural, and historical adventure which they all enjoyed.

The Rotary Clubs of Stawell, Ararat and Maryborough are in the planning stages for Cambodia Team 2017 for November and December this year for Year 12 Students.

The local Rotary contacts for this year are:
Karen McCarthy – Karen.McCarthy@rotary9780.org
Maryborough Rotary President 2017-2018
Derrick Marsden sandek44@bigpond.com and the
undersigned for Stawell Rotary
Harold Breitinger harold@breitinger.biz Maryborough
Rotary

Yours sincerely,

Harold Breitinger Youth Director, Maryborough Rotary 2017-2018



# **OMNIUM STUDY SPACE**

QUIET STUDY SPACE
SNACKS PROVIDED
VOLUNTEER TUTORS
FREE WIFI
STUDY SKILLS TIPS
STRESS MANAGEMENT







SCHOOL TERMS 12 - 18 YR OLDS

Interested? Call 5475 2093 or Esther 0429 900 698 youngwest @maldonnc.org.au

Venue? Maldon Neighbourhood Centre cnr Church & Edwards Street Maldon www.maldonnc.org.au







Maldon Neighbourhood Centre acknowledges the support of the Victorian Government



The Tullaroop Leisure Centre is the ideal place for work, sport or play, and can cater for all at once.

The Tullaroop Leisure Centre is located in Landrigan Road, Carisbrook (directly adjacent to the Carisbrook Primary School).

#### **Facilities**

Ample Parking.

Main Court – netball, basketball, volleyball, indoor soccer and tennis (only facility in district), and gymnastics. Squash Courts.

Multi-Purpose/Function Room.

Kitchen - Fully furnished including crockery/cutlery. Spacious Changeroom/Toilet Facilities. Kiosk.

#### Casual Bookings

The centre is available to clubs, groups, organisations, and individuals for casual users by arrangement with the Manager, Hayley Mark. Simply ring 0400 459 715 or 5464 2407.

Host a corporate afternoon, with sport, work, eating and play all inclusive.

Landrigan Road, Carisbrook, 3464. Ph 0400 459 715 or 5464 2407

## HIGHVIEW COLLEGE PRESENTS



# HIGHVIEW COLLEGE School Tours

Highview College Maryborough extends an invitation to join a tour of the school with our Principal.











To register for a tour please contact our Registrar Kay Murray (03) 5459 1000 or email highview@highview.vic.edu.au

The next tour will be held on Friday
2 June
at 9.00am



Come and see the Highview difference
Education Through Wholeness